

Instructions for use of Written Description of Curricula Form:

The Written Description of Curricula document is to be used by parents opting to homeschool their child(ren) who have been habitually truant in the six months prior to applying. Habitually truant is defined as having four unexcused absences in one month or ten unexcused absences in one calendar year.

A Notice of Intent to Homeschool form and the Written Description of the Curricula form must be completed and filed with the Pueblo School District 60 Homeschool Coordinator before a child can be officially withdrawn from the school. The current school year's Notice of Intent to Homeschool form can be found on the Pueblo School District 60 Home Education website.

State statute requires that parents provide their school district with a written description of curricula to be taught prior to the establishment of a home-based program.

CRS 22-33-104.5 (3)(b) A child who is participating in a nonpublic home-based educational program shall not be subject to compulsory school attendance as provided in this article; except that any child who is habitually truant, as defined in section 22-33-107 (3), at any time during the last six months that a child attended school before proposed enrollment into a nonpublic home-based educational program may not be enrolled in the program unless the child's parents first submit a written description of the curricula to be used in the program along with the written notification of the establishment of the program required in paragraph (e) of this subsection (3) to any school district within the state.

The Written Description of Curricula document covers subject areas required by the state statute. You must provide a plan (hours per day, and concepts to be taught), as well as the title, author, publisher, and table of contents page for each book you plan to use to teach the required subjects before the Homeschool Coordinator can approve your curriculum.

In the event that you will not be using a formal set of curricula (textbooks) but rather a mixture of materials for one particular subject area, all materials to be used should be listed along with the table of contents for each book (Photocopies are accepted). If using online curricula, provide a list of the subjects and the hours per week to be spent online, along with the curriculum provider contact information.

Parents are responsible for selecting the curriculum to be used when homeschooling. **Pueblo School District 60 does not provide curricula or instructional materials for homeschooling students.**

Required documents should be scanned and emailed or mailed to:

Joy Sanchez
Home Education Coordinator
315 W 11th St
Pueblo, CO 81003
homeschool@pueblocitieschools.us
719-253-6028

| Communication Skills Hours Per Day | Textbook Please include author, publisher and photocopy of table of contents | Concepts to be Taught Use Colorado Academic standards website for specific information for each subject and grade level |
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| | | |

| Math Hours Per Day | Textbook Please include author, publisher and photocopy of table of contents | Concepts to be Taught Use Colorado Academic standards website for specific information for each subject and grade level |
|------------------------------|---|--|
| | | |

| Science Hours Per Day | Textbook Please include author, publisher and photocopy of table of contents | Concepts to be Taught Use Colorado Academic standards website for specific information for each subject and grade level |
|---------------------------------|---|--|
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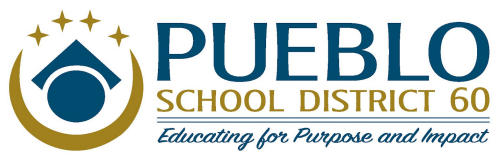
| Literature Hours Per Day | Textbook Please include author, publisher and photocopy of table of contents | Concepts to be Taught Use Colorado Academic standards website for specific information for each subject and grade level |
|------------------------------------|---|--|
| | | |

| History Hours Per Day | Textbook Please include author, publisher and photocopy of table of contents | Concepts to be Taught Use Colorado Academic standards website for specific information for each subject and grade level |
|---------------------------------|---|--|
| | | |

| Civics Hours Per Day | Textbook Please include author, publisher and photocopy of table of contents | Concepts to be Taught Use Colorado Academic standards website for specific information for each subject and grade level |
|--------------------------------|---|--|
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| U.S. Constitution Hours Per Day | Textbook Please include author, publisher and photocopy of table of contents | Concepts to be Taught Use Colorado Academic standards website for specific information for each subject and grade level |
|---|---|--|
| | | |

| <p>U.S. Constitution</p> <p>EXAMPLE</p> <p>Hours Per Day</p> | <p>Textbook</p> <p>Please include author, publisher and photocopy of table of contents</p> | <p>Concepts to be Taught</p> <p>Use Colorado Academic standards website for specific information for each subject and grade level</p> |
|---|---|---|
| <p>The length of the planned instruction time for this course of study.</p> <p>1 hour per day for a full year.</p> | <p>If the course was taken through an outside program or school, or if the home school instructor used a pre-designed or packaged curriculum, that information should be listed in this field.</p> <p>Book Name and Description Example:</p> <p><i>The Constitution of the United States of America and Selected Writings of the Founding Fathers</i></p> <p>Written By: <i>Various Authors</i> <i>Published By Barnes & Noble</i></p> <p>Book Description:</p> <p><i>The Constitution of the United States of America and Selected Writings of the Founding Fathers</i> is a collection of classic works that traces the founding of America, from the birth of our nation in the 1760s to the creation of a more perfect union in the early 1800s. It celebrates the pursuit of life, liberty, and the freedoms that define America through notable documents as well as significant writings and speeches by our Founding Fathers. This volume includes the full texts of: On Civil War—Benjamin Franklin The Boston Massacre—John Hancock The Declaration of Independence The Articles of Confederation The Federalist Papers—Alexander Hamilton, James Madison, and John Jay. The Constitution of the United States of America The Bill of Rights Farewell Address—George Washington and other essential works.</p> <p>Include a copy of the Table of Contents</p> | <p>A brief paragraph that outlines the general goals and content of the course. See the examples below.</p> <p>U.S. Constitution: This course will provide a thorough understanding of the Amendments to the U.S. Constitution through the study of the actual text. Course instruction will include essays on the student's understanding of selected Amendments and reports on the writings of the author's of the Constitution. Grades will be based on tests and class projects. Tests will include knowledge of the authors of the Constitution, important dates including the original draft date of the Constitution, and when specific Amendments were ratified.</p> |



Please fill out the following in order to summarize your homeschool curricula hours of attendance per day and number of days you will be conducting classes. In order to accurately estimate the number of days needed to fulfill the state requirements in *CRS 22-33-104.5* you must meet the following:

Home school programs must have no less than 172 days of instruction, averaging 4 contact hours per day.

You must include all days your child physically attended the school(s) from which you are withdrawing. If you do not know the days present at your child's school please contact your child's school or the Homeschool Coordinator at 719-253-6028.

Total Days of Instruction for Current School Year

School Year: 20__ - 20__

| | |
|---|-----|
| Date Homeschool Instruction Will Start | / / |
| Date Homeschool Instruction Will End | / / |
| 1. Days Attended at Public School in the Current Year | |
| 2. Days of Homeschool Instruction planned for the Current Year | |
| Total Days of Instruction for Current Year (Add lines 1 & 2 above. This must meet the required 172 days of instruction) | |

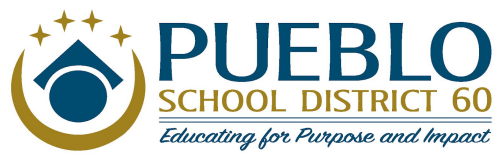
Hours of Instruction by Class Per Day:

| Subject | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|--------|---------|-----------|----------|--------|----------|--------|
| Math | | | | | | | |
| Science | | | | | | | |
| Literature | | | | | | | |
| History | | | | | | | |
| Civics | | | | | | | |
| U.S. Constitution | | | | | | | |
| Additional Programs Name of Program: | | | | | | | |
| TOTAL | | | | | | | |

District Use Only:

The signature below acknowledges the curriculum submitted provides the minimum requirements per *CRS 22-33-104.5* for a home based instruction program for truant students. **This signature *does not* imply that the curriculum provided for instruction meets the standards for accreditation required by Pueblo School District 60.**

Reviewed by: _____ Title: _____ Date: _____



Written Description of Curricula

This form certifies that I was given a Written Description of Curricula form. I have been notified that I must keep my child enrolled and attending until I have returned the form and had my curriculum approved to avoid possible truancy issues.

I understand that I have ten (10) school days to return this form in order to have my child enrolled in Homeschool. Failing to return this form may result in truancy action being filed for your child.

I understand that once my curriculum is approved my child will be able to check out from their current school and begin their home based education program.

Parent Name (print)

Phone Number

Date

Parent Signature

Secretary Name (printed)

Secretary Signature

Date