



Title One Programs and Plan

- Inform parents about goals and purposes of Title I, curriculum used in Title I programs, academic assessments used to measure student progress and proficiency levels students are expected to meet.
- Involve parents in the planning, review and improvement of Title I programs at school.
- If the Title I Plan is not satisfactory to the parents, submit parent comments on the plan to the district.
- If requested by parents, provide opportunities for regular meetings where parents may offer suggestions or ask questions.
- Provide timely responses to parent's suggestions/questions.
- Provide assistance to parents, as appropriate, in understanding assessments, Title I requirements, monitoring academic progress and how to work together to improve student achievement.

PUEBLO SCHOOL DISTRICT 60

315 W. 11th Street • Pueblo, Colorado 81003

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September 2020



Mission

To provide a high-quality education that assures each student the knowledge, skills, and dispositions to lead a life of purpose and impact.

Pueblo School District No. 60 does not discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity/expression, marital status, national origin, religion, ancestry, age, disability, need for special education services, genetic information, pregnancy or childbirth status, or other status protected by law in admission, access to, treatment or employment in its educational programs or activities. Additionally, a lack of English language skills is not a barrier to admission or participation in activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies: Eric DeCesaro, EEO/Affirmative Action/Title IX/Section 504 Compliance Officer for complaints involving employees, and Aaron Bravo, Title IX Compliance Officer for complaints involving students. Both individuals can be located at 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100. Complaint procedures have been established for students, parents, employees, and members of the public. (Policy AC, AC-R).

Si tiene alguna pregunta sobre esta información, por favor llame a la escuela de su niño.

Heritage Elementary School



Title I Student-Parent COMPACT

2020-21

Kim Cura – Principal

625 Brown Ave.
 Pueblo, CO 81004
 (719) 549-7575

<http://heritage.pueblocitieschools.us>



Overview

Heritage Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high academic standards.

Heritage Elementary School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Differentiated instruction for all students
- "Highly Qualified" teachers in every classroom support rigor and depth of knowledge in data-driven instruction, promoting student growth, and mastery of skills needed to meet the educational challenges of the 21st century
- A safe and engaging learning environment that incorporates PBIS, No Bully and 2nd Step Social Emotional Learning Curriculum
- Family engagement and support programs that encourage family involvement in student achievement
- Professional Learning Communities will ensure that teachers are prepared for instruction aligned to state and national standards, assessment data is analyzed to examine trends and determine next steps, and instructional adjustments are made to ensure every child learns at his maximum potential
- Engage New York Math and Wonders Literacy Curriculum

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conference will be held:

- During the week of October 19-23, 2020
- Back to School/Title I night in which the compact and Title I Parent Involvement will be discussed
- Parent- Teacher Conference upon request by parent

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Communicate nightly through a student planner or take-home folder
- DIBELS Home Connect reports
- Inform parents of all school events/meetings as well and encourage parents to attend
- Prepare for report card conferences with samples of student work and expectations of proficiency in each subject area
- Quarterly report cards
- RtI Meetings for identified students

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Daily classroom planner
- Family Engagement Nights
- Hold an annual "Open House" to meet staff and learn about Title I programs
- Monthly calendars/newsletters
- Parent Teacher Organization meetings
- School Website

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Complete volunteer background check
- Hold Parent, Teacher, Community organization meetings on the first Tuesday of every month from 3:30-4:30 in the Media Center. During these meetings, we discuss and plan for fund-raisers, carnival, school improvement, and Title I planning
- Make arrangements with classroom teacher for time and specific volunteer activities

- Make arrangements with counselor for time and specific volunteer activities
- Make the School Parent Involvement Policy, school Newsletters and informational literature available in the Parent Resource center located in the entryway to the school
- Sign-in and wear a volunteer badge at all times

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Making sure that homework is completed
- Participating, as appropriate, in decisions relating to my children's education.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school and/or school district either received by my child or by mail and responding, as appropriate
- Attend parent nights, conferences, and parent meetings concerning your child
- Ensure that my child or children are at school and on time
- Treat school staff with care and respect



Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from the school every day
- Attend school regularly
- Engage in the No Bully Protocol to make our school a safe place
- Help make our school a safe place for all students
- Set personal goals for achievement

