



Title One Programs and Plan

- Inform parents about goals and purposes of Title I, curriculum used in Title I programs, academic assessments used to measure student progress and proficiency levels students are expected to meet.
- Involve parents in the planning, review and improvement of Title I programs at school.
- If the Title I Plan is not satisfactory to the parents, submit parent comments on the plan to the district.
- If requested by parents, provide opportunities for regular meetings where parents may offer suggestions or ask questions.
- Provide timely responses to parent's suggestions/questions.
- Provide assistance to parents, as appropriate, in understanding assessments, Title I requirements, monitoring academic progress and how to work together to improve student achievement.

PUEBLO SCHOOL DISTRICT 60

315 W. 11th Street • Pueblo, Colorado 81003

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Charlotte Macaluso

September 2020



Mission

To provide a high-quality education that assures each student the knowledge, skills, and dispositions to lead a life of purpose and impact.

Pueblo School District No. 60 does not discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity/expression, marital status, national origin, religion, ancestry, age, disability, need for special education services, genetic information, pregnancy or childbirth status, or other status protected by law in admission, access to, treatment or employment in its educational programs or activities. Additionally, a lack of English language skills is not a barrier to admission or participation in activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies: Eric DeCesaro, EEO/Affirmative Action/Title IX/Section 504 Compliance Officer for complaints involving employees, and Aaron Bravo, Title IX Compliance Officer for complaints involving students. Both individuals can be located at 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100. Complaint procedures have been established for students, parents, employees, and members of the public. (Policy AC, AC-R).

Si tiene alguna pregunta sobre esta información, por favor llame a la escuela de su niño.

Carlile Elementary School



Title I Student-Parent COMPACT

2020-21

Jimmie Pool – Principal

736 W. Evans Ave.
 Pueblo, CO 81004
 (719) 549-7520

<http://carlile.pueblocitieschools.us>



Overview

Carlile Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high academic standards.

Carlile Elementary School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Differentiated instruction for all students
- "Highly Qualified" teachers in every classroom support rigor and depth of knowledge in data- driven instruction, promoting student growth, and mastery of skills needed to meet the educational challenges of the 21st century
- Creation of routines and procedures that take a proactive approach to academic and behavior expectations
- Data Driven Instruction
- Ongoing professional development for staff to increase effectiveness and meet the needs of all students

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conference will be held:

- Parent Teacher Conferences are held twice a year

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Daily communication with parents through use of school-wide binders and planners
- Parent Teacher Conferences
- Quarterly report cards

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Daily classroom planner
- Family Engagement Nights
- Hold an annual "Back to School Night" to meet staff and learn about Title I programs.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- All parents have the right to know if their child's teacher is "Highly Qualified" and the teacher's qualifications; or if services are given by a paraprofessional, they have the right to know that services are given by a paraprofessional and to know the paraprofessional's qualifications
- Educational showcases, concerts and other opportunities
- Make arrangements with classroom teacher for time and specific volunteer activities
- Sign-in and wear a volunteer badge at all times

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:



- Monitoring attendance and ensuring students arrive on time
- Making sure that homework is completed
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school and/or school district either received by my child or by mail and responding, as appropriate
- Attend parent nights, conferences, and parent meetings concerning your child
- Attend Title I Family Engagement Activities

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Believe that we can achieve high standards and work towards
- Attend school regularly
- Come prepared to LEARN
- Follow all school rules
- Take pride in my school

