

|                              | Unit 1   | Unit 2                                     | Unit 3   |
|------------------------------|--|--|--|
| Weeks                        | 5  | 4  | 5  |
| Unit Name                    | Faisons<br>connaissance  | La vie courante                            | Qu'est-ce qu'on<br>fait ?  |
| Key Concept                  | Identity   | Culture                                    | Perspectives   |
| Related Concept(s)           | Culture, communities, connections  | Communication, Relationships               | Time, place and space  |
| Global Context               | Identities and relationships   | Personal and cultural expressions          | Globalization and sustainability   |
| Statement of Inquiry         | Who am I in a global context? Why learn French? What basic personal information is important to share? | Does food and drink reflect one's culture? | What sports and leisure activities are popular in the French-speaking world? |
| MYP Subject Group Objectives |  |  |  |
| ATL Skills                   |  |  |  |

**ct Group Overview**

| Unit 4  | Unit 5   | Unit 6                                       |
|---|--|--|
| 4   | 6  | 4  |
| Le monde personnel et familial                      | En ville   | Le shopping                                  |
| Connections   | Aesthetics   | Form   |
| Time, place and space                               | Systems  | Culture                                      |
| Identities and relationships                        | Orientation in time and space                            | Personal and cultural expression             |
| Does the content of my bedroom reflect my identity? | Are the styles of buildings based on function or beauty? | Is fashion unique to each culture or global? |
|   |  |  |
|   |  |  |