

Risley International Academy of Innovation

Student/Parent HANDBOOK

2022-2023



Main office # 549-7440

Attendance # 549-7444

Welcome! We are excited to be starting a new school year and are looking forward to working with students and families to make this a productive year. The following information is provided to help make your journey at Risley International Academy of Innovation filled with academic successes and positive social experiences. Please feel free to ask questions if you need further clarification.

PUEBLO SCHOOL DISTRICT 60

315 W. 11th Street
Pueblo, Colorado 81003

BOARD OF EDUCATION

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Mr. Tommy Farrell Vice President
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Charlotte Macaluso

Mission

To provide a high-quality education that assures each student the knowledge, skills, and dispositions to lead a life of purpose and impact.



Pueblo School District No. 60 does not discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity/expression, marital status, national origin, religion, ancestry, age, disability, need for special education services, genetic information, pregnancy or childbirth status, or other status protected by law in admission, access to, treatment or employment in its educational programs or activities. Additionally, a lack of English language skills is not a barrier to admission or participation in activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies: Eric DeCesaro, EEO/Affirmative Action/Title IX/Section 504 Compliance Officer for complaints involving employees, and Andrew Burns, Title IX Compliance Officer for complaints involving students. Both individuals can be located at 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100. Complaint procedures have been established for students, parents, employees, and members of the public. (Policy AC, AC-R).

Si tiene alguna pregunta sobre esta información, por favor llame a la escuela de su niño.

Parent Communication

Parent/Guardian Conferences

Parent conferences are scheduled twice a year where you and the teacher can share information regarding your student's progress in school. Please contact your student's teacher to schedule a time to meet with them virtually or by phone, or contact the counselor to meet with the grade level team if needed.

Important Contact Information

If you have questions or concerns, you may contact any of the following for assistance

1. Mrs. Manes Johnson, Principal (719) 549-7441
2. Mr. Kouba, Assistant Principal (7th/8th Grade) (719) 549-7446
3. Mrs. Schloss, Assistant Principal (6th Grade) (719) 549-7445
4. Mr. Tony Gonzales, Security Officer (719) 549-7441
5. Mrs. Victoria Alvarez, Attendance Secretary (719) 549-7444
6. Teachers – call (719) 549-7440 and leave a message (unless you know their extension)
7. Cpl. Masciotra, SRO Officer (719) 549-7920
8. Transportation (Bus) concerns (719) 549 -7216

Counseling and Guidance

1. Mr. Milton Gilbert (7th/8th Grade) (719) 549-7910
2. Ms. Ashlee Hart (6th Grade) (719) 549-7880

First Day Packet Information

Students will bring home the following items on the first day of school to be returned the following day:

1. Emergency Information Card
2. Language Survey
3. Free and Reduced Lunch Form
4. Technology Agreement
5. Insurance Form is available in the office
6. School District 60 Code of Conduct (Signature Needed)

Student Conduct

District 60 Code of Conduct

The District 60 Student Conduct and Discipline Code is sent home on the first day of school. The signature form should be signed by parents and students and returned the following day. A copy can also be found on the District 60 website at www.pueblod60.org

School Discipline

Risley has implemented the Positive Behavior Intervention and Support (PBIS) Program. It is a school-wide discipline process that utilizes interventions to support appropriate behaviors, reinforce positive behaviors, and correct misbehavior. The faculty, students, and community diligently work together to provide a safe and positive learning environment for everyone. Students are explicitly taught how to behave appropriately in all areas of the school and reminders are given as needed.

Risley has also implemented Capturing Kids Hearts (CKH), a program which works on building relationships and provides guidance on how students and staff agree to interact with each other. Classes generate a "Social Contract", which is an agreement of behavior among the class. Students who choose to act in a manner which is not in line with that contract may be asked "The 4 Questions" to help them get back on track or refocused in the classroom.

If students choose not to comply with the teacher, teachers will use our intervention process to document the behavior which may include: reminder of the social contract or expectation; asking the "4 Questions"; completing a behavior reflection; parent/guardian contact; one on one conversation, changing of seats, detention, or other classroom level consequences. Students will conference with the teacher (and parent/guardian if necessary) if the behavior continues. After 3 interventions by the teacher for repeated, minor level (Type Two) behavior, the student could receive an office referral to an administrator who will determine a resolution. If behaviors continue and become disruptive to the learning environment, a student may be suspended out of school and/or removed from the class.

Administrator Intervention

More serious misbehavior will be referred to an administrator-usually an assistant principal. The disciplinary action will depend on the infraction, previous actions, and the seriousness of the misbehavior.

One or more of the following violations will result in disciplinary action. Consideration will be made for the situation and degree of infraction. Disciplinary options will include a conference with the student, a letter or telephone call to parents, and a thorough investigation. In addition, a parent conference or meeting may be included. Depending on the result of the investigation and the level of behavior infraction, students may also be referred to an outside agency for support, assigned detention, community service, or restorative justice or suspended in or out of school. Other appropriate consequences may also be assigned. *Disciplinary records are kept on file and all incidents are entered into Infinite Campus.*

Type I Behavior Definition

Certain student misconduct is so serious that it normally will result in a suspension by an administrator for up to 10 school days and could result in a student being recommended for expulsion. Type 1 behavior includes conduct which violates the following standards:

- Weapons/Dangerous Items
- Fighting/Aggressive Behavior
- Aggressive Language
- Threats/Harassment
- Smoking/ E-cigs
- Vandalism
- Alcohol/Drugs
- Not w/ class during emergency
- Leaving school grounds/truancy
- Destruction of school property
- Sexual Harassment
- Arson
- Inappropriate computer usage
- Bullying/Cyber-bullying
- Verbal Abuse
- Obscene Gesture
- Profanity directed @ staff/students
- Direct defiance of authority

Type II Behavior Definition

Students who engage in Type II behavior will normally not receive a suspension or expulsion unless the behavior is ongoing or repeated, but will be disciplined appropriately by the principal or assistant principal. In cases where repeated Type II behavior by a student causes substantial problems for the school, the misconduct will become Type I behavior and suspension and referral to the Director of Student Intervention Services may occur. Examples of Type II behavior include the following:

- Lack of Preparedness
- Calling Out
- Put Downs
- Classroom Disruption
- Electronic Devices
- Refusing to follow teacher requests
- Cheating
- Negative comments
- Food/Drinks in classroom
- Disrespectful tone/attitude
- Tardy
- Uniform infractions

- Missing homework/assignments
- Inappropriate language
- Off-task behavior
- Excessive talking
- Throwing items in a non-aggressive manner

Any other inappropriate behavior as defined by local school officials

Return to School after Suspension

A reinstatement meeting is required upon returning to school at the end of any suspension. A Parent or Guardian is required to escort their student to school upon return. The principal or assistant principal will conduct the meeting with the student and parent/guardian to develop intervention strategies to help the student return to school successfully.

Police Involvement

A full-time School Resource Officer (SRO) is assigned to Risley. This officer supports administration by monitoring significant behavior infractions and issuing citations if needed. What is against the law outside the school is also against the law within the school. Everyone should be protected from graffiti, harassment, intimidation, profanity, and violence. Although an attempt will be made to contact parents when their children become involved with the police, parents do not have to be present for police to file municipal charges against a student. Examples of offenses where the police may be called are as follows:

1. Significant **physical altercations** between students (fighting).
2. **Profanity** directed toward a staff member or another student.
3. Possession of illegal drugs, paraphernalia, or alcohol.
4. Harassment/intimidation of other students. (***includes inciting a fight**)
5. Disorderly conduct which creates a substantial disruption.
6. Possession of a weapon.

***Inciting a Fight** : Students who start a fight by relaying negative communications between individuals, starting rumors, telling another student that "someone wants to fight you," or "watch your back" or any other variation of negativity, will be considered an attempt at inciting a fight, and grounds for disciplinary action. If a student hears that an individual wants to fight one of our students, he/she **must immediately tell an administrator or teacher**. The reporting student will remain anonymous. Students who videotape a fight or are witnessed encouraging a fight to continue also falls in this category.

Playground/Outdoor Expectations

1. Students may play games that do not require close contact with others or additional equipment as well as walk the track or sit and talk. No tackle football or wrestling will be permitted.
2. Students are to stay in the designated play areas at all times and should keep hands and feet to themselves.
3. No throwing of objects that may cause injury will be permitted.
4. Personnel on duty in the area will be the judges of appropriate behavior.
5. Students should show respect for all adults on duty and follow instructions given to them.

Passing Expectations

1. Move quickly and quietly to your next class and stay to the right of the hallway and stairs. (no congregating, hugging, or public displays of affection).
2. Walk with a purpose
3. Walk up and down the stairs one step at a time. Do not stop on stairs or landing.
4. Restrooms will be closed during all passing periods. Students may use the restroom during appropriate times during class and not within the first ten or last ten minutes of class.

Electronic Devices

All students will be loaned a Chromebook and charger for use in all classes. These devices should be brought fully charged to school on a daily basis. Students will not be permitted to use other devices such as cell phones, iPods, MP3s, handheld games, etc. during class/hallway passing. Cell phones must be turned off at all times and stored in backpacks. If a student has a cell phone or other electronic device out during class or in the hallways, the phone/device can be confiscated and given to administration and only be released to a parent. Students at Risley are allowed to use their cell phones during LUNCHTIME ONLY as long as they are using it appropriately. If a student is found to be using their cell phone inappropriately, the lunchtime privilege can be taken away.

Students are also not normally permitted to wear earbuds or headphones. Tech-based lessons may require headphones per teacher direction and only while working independently on an assignment. Headphones should not be visible during passing or while a teacher is given directions.

Students may not bring items to sell or trade. Risley International and its staff members are not responsible for lost, stolen, and/or damaged items and any item brought to school is solely the responsibility of the student.

Bicycles, Skateboards and other Recreational Items

1. Bicycles must be locked in the bike rack during the day.
2. Students are not allowed to ride bikes on the walkways at any time.
3. The school assumes no liability for loss or damage of bikes.
2. The riding of a skateboard is not allowed on school property
3. Other recreational items must be carried on school property and remain locked during the day. Lockers will NOT be available for storage.

Attendance

Student attendance is monitored daily by secretaries, counselors, advocates, and administrators. Absences may result in phone calls home, home visits, or conferences. Advocates and administrators attend truancy court with our families on a weekly basis, if necessary. Students are recognized for perfect attendance quarterly.

School hours are as follows: Monday-Thursday – 8:30 AM to 4:20 PM

Absences

Risley International Academy of Innovation believes that it is extremely important for students to have regular attendance. Attendance directly affects student achievement. The following are acceptable absences, and will be considered excused:

- Illness (Doctor's note required if absent for 3 or more consecutive days)
- Death in the family
- Compliance with established religious holidays

As soon as it is evident that a student will be missing school, a call to the attendance secretary should be made. We request that attendance calls be made by 9:00 a.m. (549-7444 - attendance secretary, 549-7440- main office) if at all possible. All phones have voicemail, so messages can be left at any time. If a call to the attendance office has not been made concerning an absence, a signed note from the parent/guardian must be presented to the attendance secretary the day the student returns to school. If neither a note nor call is made to the office, the absence will be recorded as "unexcused." Multiple unexcused absences may result in a referral to Truancy Court.

Other Absences

If a student is to be absent for reasons other than those listed above, parents need to discuss the situation beforehand with the office to determine whether or not the absence can be considered excused. Classroom assignments must be completed upon the student's return from any prior approved absence.

Tardy to School

Students who arrive at school after 8:30 a.m. need to report to the front office to get a tardy slip. Tardies will only be excused for Doctor, Dental, Orthodontic appointments/with a note from the Dr.'s office, or attending a funeral. All other reasons for tardies will be recorded as unexcused. Students will be permitted to enter the building beginning at 8:10 AM but must report straight to 1st hour.

Class to Class Tardies

The Class to Class Tardy Policy of Risley International Academy of Innovation has been developed to accomplish the following goals:

1. To make sure students are in class and ready to learn when class begins
2. To establish a consistent tardy policy
3. To keep parents informed of students' tardiness
4. To gain parent support for controlling tardy problems
5. To reduce student tardiness
6. To reduce disruptions to classes caused by tardy students

Teachers will dismiss students row by row at the end of each period and greet students at the beginning of each period. A student will be considered tardy when he/she is not in the classroom or assigned instructional area when class begins.

An unexcused tardy occurs when a student enters the classroom (without a note excusing his or her tardiness) after the start of class. An excused/exempt tardy must be accompanied by a note from the main office, the Counseling Office, an administrator, or a teacher. Tardies are cumulative over each quarter. Restrooms will be closed each passing period and lockers will not be used. There is no excuse for students not being on time to their next class.

NOTE: Students are **not** to be in halls after class begins for the first 10 minutes and last 10 minutes of class, and may only leave the classroom with an official pass in between this time frame.

Tardy Sweeps may be used in cases where students are not in class at the designated time. If students are caught in a tardy sweep, an immediate consequence such as lunch detention will be assigned. Students who continue to struggle to get to class on time may be picked up and escorted by a staff member.

Pueblo School District 60 Student Dress Policy

[Pueblo School Dist. 60 Student Dress Code Policy](#)

Risley Uniform Policy

Polo Shirts – Red, black, or white polo shirts.

School Spirit T-Shirts- Risley authorized spirit shirts that represent sports, clubs, or other school supported activities may now be worn in the place of a polo Monday-Thursday.

Hoodies – Will NOT be allowed at school at any time.

Sweatshirts or $\frac{3}{4}$ Zip Pull-Overs: Solid red or black with or without Risley logo.

Pants– Bottoms must be black or khaki. Solid, blue denim, without holes, will be acceptable.

Athletic coaches will work with school administration in order to provide communication regarding how and when sports uniforms will be allowed to be worn at school.

Royal blue clothing and accessories are not allowed.

All student clothing, shoes, and accessories must adhere to the Pueblo School District 60 Dress Code Policy.

Dress Code Infractions

All infractions are recorded in the office and are cumulative each quarter. Students who fail to follow the school uniform policy are subject to the following consequences:

- Phone Call Home
- Lunch Detention
- Loss of Privileges
- Removal from class
- In school suspension

Secret Societies/Gang Activity

Risley follows the board policy which prohibits any apparel, jewelry, accessories, notebook, or manner of grooming (shaving eyebrows) which by virtue of its color, arrangement, trademark or any other attribute denotes membership in gangs.

Student Health

Immunizations

The State of Colorado has an immunization requirement that affects your student. Seventh-grade students are required to have a second MMR (Measles, Mumps, and Rubella) immunization. This is in addition to the following required immunizations: Tetanus, Diphtheria, Pertussis (DtaP, Td, Tdap) 4 or 5 doses with a booster every 10 yrs. Polio 3 or 4 doses Hepatitis B 3 doses

Immunizations are available from your private practitioner, the Pueblo City County Health Department (583-4300) or the Community Health Center.

See the letter and chart on the following pages.

Student Medications

The responsibility for dispensing medication lies with the parents or guardian. If, under exceptional circumstances, a child is required to take oral medication during school hours and the parent or legal guardian cannot be at school to administer the medication, only a designee will administer the medication in compliance with regulations established by the district. Medication must be in the original container with an official prescription label.

Written instructions signed by parents and physician shall be required and shall include:

1. Child's name
2. Name of medication
3. Purpose of medication
4. Time the medication is to be dispensed
5. Dosage
6. Possible side effects
7. Termination date for dispensing the medication
8. Waiver of claim

Accidents

If a child is injured at school, the teacher in charge shall fill out an accident report. In the event that an injury occurs that a teacher is not aware of, it is the responsibility of the student to immediately inform the supervising teacher, counselor or principal of the injury so that proper action may be taken.



Dear parents/guardians of students in Colorado kindergarten - 12th grade schools for the 2022-23 school year:

We know you're thinking of all the things you need to do to make sure your student is ready for school. Getting vaccinated is an important part of their school readiness and keeps children from catching and spreading diseases that can make them sick and potentially disrupt in-person learning. We wish you and your student a healthy school year!

Required and recommended vaccines

- Colorado law requires students who attend a public, private, or parochial kindergarten - 12th grade school to be vaccinated against many of the diseases that vaccines can prevent, unless a *Certificate of Exemption* is filed. For more information, visit cdphe.colorado.gov/schoolrequiredvaccines. Your student must be vaccinated against:
 - Diphtheria, tetanus and pertussis (DTaP, DTP, Tdap).
 - Hepatitis B (Hep B).
 - Measles, mumps, and rubella (MMR).
 - Polio (IPV).
 - Varicella (chickenpox).
- Colorado follows recommendations set by CDC's Advisory Committee on Immunization Practices. Students must receive their final doses of DTaP, IPV, MMR, and varicella prior to kindergarten entry. Students entering sixth grade must receive one dose of Tdap vaccine prior to entry, even if they are younger than 11-years-old. You can view recommended vaccine schedules at cdc.gov/vaccines/schedules/parents-adults/resources-parents.html.
- Vaccines are recommended for hepatitis A, influenza, meningococcal disease, and human papillomavirus, but are not required for school entry.

Exclusion from school

- Your student may be excluded from school if your school does not have an up-to-date *Certificate of Immunization*, *Certificate of Exemption*, or in-process plan on file for your student.
- If someone gets sick with a vaccine-preventable disease or there is an outbreak at your student's school and your student has not received the vaccine for that disease, they may be excluded from school activities. That could mean lost learning time for them and lost work and wages for you. For example, if your student has not received a MMR vaccine, they may be excluded from school for 21 days after someone gets sick with measles.

Have questions?

Talk with a healthcare provider licensed to give vaccines or your local public health agency (LPHA) about which vaccines your student needs or if you have questions. You can read about the safety and importance of vaccines at <https://www.cdc.gov/vaccines/parents/FAQs.html>, <https://childvaccineco.org/>, [ImmunizeForGood.com](https://immunizeforgood.com), and cdphe.colorado.gov/immunization-education.

Paying for vaccinations

If you need help finding free or low-cost vaccines and providers who give them, go to COVax4Kids.org, contact your LPHA, or call the Mile High Family Health Line at 303-692-2229 or 1-800-688-7777 to ask about Medicaid contact information. You can find your LPHA at cdphe.colorado.gov/find-your-local-public-health-agency.

Vaccination records

- Please take your student's updated *Certificate of Immunization* to school every time they receive a vaccine.
- Need to find your student's vaccine record? It may be available from the Colorado Immunization Information System (CIIS). Visit COVaxRecords.org for more information, including directions for how to use the CIIS Public Portal to view and print your student's vaccine record.

Exemptions

- If your student cannot get vaccines because of medical reasons, you must submit a *Certificate of Medical Exemption* to your school, signed by a health care provider licensed to give vaccines. You only need to submit this certificate once, unless your student's information or school changes. You can get the form at cdphe.colorado.gov/vaccine-exemptions.

- If you choose not to have your student vaccinated according to the current recommended schedule, you must submit a *Certificate of Nonmedical Exemption* to your school. Nonmedical exemptions must be submitted annually at every new school year (July 1st through June 30th of the following year). There are two ways to file a nonmedical exemption.
 - File the *Certificate of Nonmedical Exemption* WITH a signature from an immunizing provider, OR
 - File the *Certificate of Nonmedical Exemption* received upon the completion of our online education module.
- Downloadable certificates and our online education module are available at cdphe.colorado.gov/vaccine-exemptions.

How’s your school doing on vaccinations?

Some parents, especially those with students who have weakened immune systems, may want to know which schools have the highest percent of vaccinated students. Schools must report immunization and exemption numbers (but not student names or birth dates) to the state health department annually. Schools do not control their specific immunization and exemption rates or establish the Vaccinated Children Standard described in §25-4-911, CRS. Schools must include their MMR immunization and exemption rates from the most recently completed school year in this letter. Schools may choose to also include immunization and exemption rates for other school-required vaccines. Additional immunization and exemption rates can be found at COVaxRates.org.

School Name	2021-2022 MMR Immunization Rate REQUIRED IN LETTER	2021-2022 MMR Exemption Rate REQUIRED IN LETTER
<i>Schools may also include the rates for the school-required vaccines shown below in this annual letter to parents/guardians</i>		
Vaccinated Children Standard 95% Immunization Rate for All School-Required Vaccines	2021-2022 DTaP/Tdap Immunization Rate	2021-2022 DTaP/Tdap Exemption Rate
	2021-2022 HepB Immunization Rate	2021-2022 HepB Exemption Rate
	2021-2022 IPV Immunization Rate	2021-2022 IPV Exemption Rate
	2021-2022 Varicella Immunization Rate	2021-2022 Varicella Exemption Rate

**KINDERGARTEN THROUGH 12TH GRADE IMMUNIZATION CHART
REQUIRED VACCINES FOR SCHOOL ATTENDANCE 2022-23**

**RECOMMENDED VACCINES FOR THE BEST PROTECTION AGAINST VACCINE-
PREVENTABLE DISEASE**

VACCINE	Grades K-12 (4-18 Years of Age)	
	Number of Doses	<i>Vaccines must be given no earlier than the MINIMUM INTERVALS & AGES in order to be valid. A 4-day grace period applies in most situations.</i>
Diphtheria/Tetanus/ Pertussis (DTaP) <i>Only licensed through 6 yrs of age.</i>	4 to 5	5 DTaP doses unless dose 4 is given on or after the 4 th birthday. Final dose of DTaP is to be given on or after the 4th birthday.
Tetanus/Diphtheria/ Pertussis (Tdap) <i>For students 7 years of age or older.</i> One dose of Tdap is required for students in 6th through 12th grades	3 or 4	3 doses of tetanus/diphtheria containing vaccines (DTaP, DT, Td, Tdap) are required, or 4 doses required if 1 st dose of DTaP is given before 1 year of age. Students, ages 7-10 yrs that did not complete a series of pertussis-containing vaccine before their seventh birthday should receive a single dose of Tdap. If needed, they are to complete their series with Td or Tdap. An additional Tdap is required at 6th grade entry regardless of when the previous dose of Tdap was given and the student is at least 10 years of age.
Polio (IPV) <i>With a combination of OPV & IPV, will need a series of 4 doses.</i>	3 to 4	4 IPV doses unless 3 rd dose is given on or after 4 th birthday. Final dose of IPV is to be given on or after the 4th birthday.
Measles/Mumps/Rubella (MMR) <i>If 2 live vaccines are not given on the same day, there must be a 28 day interval between the 2 doses.</i>	2	The 1 st dose is not valid if administered more than 4 days before the 1 st birthday. 2 valid doses are required for students entering Kindergarten & through 12 th grade.
Varicella (Chickenpox) <i>If 2 live vaccines are not given on the same day, there must be a 28 day interval between the 2 doses.</i>	2	The 1 st dose is not valid if administered more than 4 days before the 1 st birthday. 2 doses are required for students entering Kindergarten & through 12 th grade. Note: no vaccine required if there is laboratory documentation of chickenpox disease or a disease screening performed by a healthcare provider.
Hepatitis B <i>Administration of 4 doses is permitted when a combination vaccine containing HepB is used after the birth dose.</i>	3 or 4	The 2 nd dose must be administered at least 4 weeks after the first dose. The 3 rd dose must be administered at least 16 weeks after the 1 st dose, at least 8 weeks after the 2 nd dose, and the final dose must be administered no earlier than 24 weeks of age. Note: there is a 2-dose series for ages 11-15 years that uses a specific adult vaccine.

VACCINE	Number of Doses	Grades K-12 (4-18 Years of Age) <i>Vaccines administered ≤ 4 days before the minimum age are valid</i>
Influenza (Flu)	1 to 2	2 doses initially if under 9 yrs of age with a minimum interval of 28 days between doses, then 1 dose annually, thereafter. (Recommended for all children 6 months of age and older).
Meningococcal ACWY (MenACWY)	2 doses	Adolescents 11-18 years of age (11-12, 16-18)
Serogroup B Meningococcal (MenB)	2 doses	Adolescents 16-18 years of age
Human Papillomavirus (9vHPV)	2 to 3	Adolescents 11-18 years of age Series initiation age 9-14 – two doses 6-12 mos apart Series initiation 15+ - three doses 0, 1-2 mos and 6 mos
Hepatitis A (Hep A)	2	All children 1 year of age and older, minimum interval of 6 months between doses.

Immunization requirements are strictly enforced for all students. Students who do not meet the requirements will be denied attendance according to Colorado Revised Statutes § 25-4-902. There are three ways to be in compliance with the school immunization law:

1. Student's immunization record shows they are fully immunized with required vaccines. A laboratory report for some vaccines or diseases showing immunity is also acceptable.
2. For students who are not up to date on required vaccines, the school will notify the parent/guardian that the student has 14 days to receive the required vaccine(s).
Parents are to provide a written plan for the remaining vaccines following the minimum intervals of the Advisory Committee on Immunization Practices (ACIP) schedule. If the plan is not followed, the student shall be excluded from school for non-compliance.
3. Submission of a Certificate of Medical Exemption signed by a healthcare provider, (MD, DO, APN, PA) or a Certificate of Nonmedical Exemption signed by an immunizing healthcare provider or obtained after the completion of CDPHE's online immunization education module. Visit www.colorado.gov/vaccineexemption.

Please refer to the ACIP Immunization Schedule, Table 1, 2 and notes: cdc.gov/vaccines/schedules/downloads/child/0-18yrs-child-combined-schedule.pdf
Last Reviewed 2/2022

To the parent/guardian of students that have/had an IEP or IFSP

**Colorado Department of Education
School Health Services Program
Notification to Access Benefits**

The Department of Health and Human Services sponsors a program allowing our district to seek reimbursement for health-related services provided to children with Medicaid health insurance. This program helps our district to maximize federal funds for support of additional health services in our schools.

The Colorado Department of Education and the District will request parental permission to provide health related services to each child and to release and exchange medical and other confidential information, as necessary, to the Department of Health Care Policy and Financing (Medicaid), whether directly or through a contracted billing agency, for health services provided to each child after the date of this notification. Information released may include personally identifiable information, records, or information about the services which may be provided to each child. The purpose of the disclosure is to access the child's public benefits to receive Medicaid reimbursement for said services.

The District, the Department of Health Care Policy and Financing, and the contracted billing agency, if any, require my permission to send claims to Medicaid and receive payment from Medicaid for health related services as set forth in my child's IEP or IFSP.

Medicaid reimbursement for health related services provided by the district and the Colorado Department of Education will not affect any other Medicaid services for which a child is eligible. Each child will receive the services listed in the IEP regardless of whether or not a child is enrolled in public benefits. If a parent refuses to allow access to the Department of Health Care Policy and Financing, it does not relieve the District of its responsibility to ensure that all required services are provided to the child at no cost to the parent.

The granting of consent is voluntary and may be revoked at any time. If a parent later revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked).

The District and the Colorado Department of Education will operate under the guidelines of the Family Educational Rights and Privacy Act (FERPA) to ensure confidentiality regarding each child's treatment and provision of health related services.

Emergency Procedures

Safe School Procedure

Maintaining a safe school environment is everyone's responsibility. Students are encouraged to report any situation that may appear to be a safety issue. Information should be reported to any Administrator, Counselor, School Resource Officer, Security Officer, secretary, or any other faculty member. **Safety is a high priority and students may file reports at any time during the school day.**

Snow Days

In the event of inclement weather, school may be closed occasionally. Under severe weather conditions a school messenger notice will be sent out to all Risley phone numbers on file. Otherwise, please view Facebook or television stations for school closing, or check the District 60 website: www.pueblod60.org

Evacuations

An evacuation map is provided for students in each classroom. Teachers review the escape routes for each class. It is everyone's responsibility to be aware of procedures and to cooperate with the faculty.

Fire Drills

Fire drills are held to prepare students and teachers to leave the building as quickly as possible should any emergency arise. The code for fire alarm is a bell and flashing lights that can be heard throughout the building.

1. Teachers will guide their students out of the building.
2. Students will proceed in and out of the building in an orderly manner.
3. Students must remain quiet and stay with their class, a safe distance from the building.

Tornado Warnings

1. Listen for the emergency signal and special instructions.
2. Students should face inside walls of the shelter as far away from outside wall
4. Students are to assume a protective position: drop elbows and knees and make as small a target as possible, cover the back of your neck and head with your hands, a large book or a cushion.
5. If time does not allow movement to shelter, students are to assume a protective position under their desks or heavy furniture.
6. DO NOT leave shelter until the "ALL CLEAR" is sounded.

Bomb Threat

In case of a bomb threat, a decision will be made to evacuate to St. Leander's Church parking lot or to the southeast corner of the football field. Students and faculty are asked to report suspicious objects, but not to move, jar, or touch the object or anything attached to it. An announcement directing students to exit the building will be made when an evacuation is necessary. A search of the building will be conducted..

Lock Down

In the event of an emergency where a(n) individual(s) **pose a serious threat to Risley students or staff** a "Lock Down" plan will go into effect. Students will remain in their classrooms – until an announcement is made by an administrator. The school conducts drills throughout the year to ensure staff and students remain diligent with this safety process.

Secure Perimeter

A secure perimeter may be called at any time. No one will be allowed to leave or enter the building and all exterior doors and windows must remain closed and locked.

School Organization

We have developed a schedule based on students' academic needs. Risley's academic program follows a traditional framework and is organized into grade level teams. All students can receive instruction in English Language ARts (ELA), Math, Social Studies, Science, Physical Education, Performing Arts (Visual Arts or Instrumental Music/Choir), Technology, and Leadership.

Closed Campus

Risley is a closed campus. Students are not allowed to leave the building for any reason without clearance through the office. All visitors must enter through the front doors and check in at the Main Office.

Clubs and Organizations

Risley has a variety of clubs and organizations available to students. Students are encouraged to join an organization and become involved in one or more of these school programs. Clubs and sports for this year will depend on guidance and clearance from the school district, CHSAA, and government due to COVID restrictions. In prior years, the following were available:

- Yearbook
- Basketball and Wrestling – Winter Sports
- Girls Softball – Fall Sport
- Cross Country – Fall Sport
- Track – Spring Sport
- Student Council
- National Academic League
- Fellowship of Christian Bears
- Art Club
- MESA
- Marching Band
- Math Counts
- Destination Imagination
- Science Fair
- Football (offered through PPAL)
- Soccer - Pueblo Rangers
- Volleyball - Pueblo YMCA

Textbooks and School Equipment

Teachers will issue workbooks for you to use during the school year. It is important that you take good care of these books since you are responsible for them and will be expected to pay for any damaged or lost books. Be sure that your name and room number is written inside the cover. Loss of a textbook will cost you approximately \$50.00 per book. Once a book is checked out to a student, it becomes their responsibility.

Community Resources

Patrick A. Lucero Library

The Lucero Library is conveniently located just across the street from Risley on 7th & Monument. They provide a wide variety of activities including games, movies, and crafts throughout the year for both children and adults. They are open 6 days a week (Mon. – Sat.). Contact them for more information at (719)562-5600.

Health Solutions/ State of Grace/ Pro-Bono Counseling Services

Counseling services for students and/or families in need are available. Contact an administrator or counselor for a referral to the variety of services each organization offers.

Boys & Girls Club

A supervised after school program which provides support in academics and positive social engagement activities for young children and teens is available and uses Risley's facility after school. Call their Office at (719) 544-2960 for more information. Risley students have free access to the program offerings, simply fill out the form and attend!

Student Mentoring

Risley partners with the Presbyterian Church and The United Way for individual student mentoring. If you are interested in having a mentor for your student contact one of our counselors for more information.

Care & Share

Risley works with Care & Share to provide an on-site pantry for students/families in need of support with food items. Canned and dry goods are available once a week (unless in an emergency). During the summer, we partner with Care & Share for the Mobile Food Pantry to provide access to fruits and vegetables along with bread and can/dry goods. Contact Shari Valdez at the school for more information.

Operation School Bell

The Assistance League of Pueblo volunteers work all year long to provide assistance to families in Pueblo who need assistance with purchasing back to school clothing. Contact one of our counselors for more information.

Additional Information

Transportation (Bus Policy)

In the morning, students will board their assigned bus only at the proper loading stop and get off only at Risley International Academy. In the afternoon, students will board their assigned bus only at Risley International Academy and get off only at their proper bus stop.

When a bus is late, or if a student misses a bus, telephone calls to home from the office telephone will be permitted. All school conduct rules apply to students while riding the bus, and waiting for the bus at the bus stop.

*****Bus privileges may be suspended for violations of the rules!***

Breakfast and Lunch

Students with special dietary needs must inform administration so that a plan can be put into place to accommodate the student's needs. Foods and beverages available on school campuses during the school day shall meet or exceed the Colorado nutrition standards and the regulations of the Healthy Hunger Free Kids Act. Any food/drink items purchased by students before school must be consumed before entering the building. No outside food or drinks will be allowed into the school building. Students who pack their own lunch must keep their food in their backpack and only pull it out at lunch, inside the cafeteria.

Students are expected to demonstrate good manners while eating and to converse in normal tones. Tables and floors must be left clean. Seats may not be saved. All students may go outside (weather permitting) after eating lunch. Students will be assigned seats and will not be allowed to sit or walk within 6 feet of other students.

Universal Meals

Pueblo School District 60 is participating in a Universal Lunch and School Breakfast Program for the current school year at all D60 schools. All students enrolled at D60 schools may participate in the breakfast and lunch program at no charge to them. Snack items and adult meals will be available for sale each day.

Community Eligibility Provision Participating Schools

All students will be served breakfast and lunch at no cost. Families should complete a combined application to provide vital data for school funding.

Families should submit a Family Economic Data Survey* in the school office, online at www.pueblod60.org, by visiting <https://www.myschoolapps.com/Home/PickDistrict>, or scan the QR code to the right.



- Families are encouraged to **fill out the Family Economic Data Survey***.
- **You only need to submit one application per household, even if your children attend more than one school in Pueblo School District 60.**

***This form may be used only for schools participating in the federal child nutrition programs. All D60 schools are participating in the Community Eligibility Program (CEP), receipt of school meals does not depend on households returning this form. In all schools, this form is also used in connection with other federal, state and local education programs, including determining whether the school district is eligible for state additional funding on the behalf of the student(s). By filling out the form, the parent is ensuring the district will receive the additional state funding to which it is entitled based on the population of students served by the district.**

Families are encouraged to submit an application

Studies have shown that children who are not hungry perform better in school. By providing breakfast and lunch to all children at no charge, we are hoping to support a better learning environment for our students.

The school breakfasts and lunches that we serve follow U.S. Department of Agriculture guidelines for healthy school meals. The School Breakfast and Lunch Programs cannot succeed without your support; please encourage your children to participate in the school meal programs.

Non-discrimination Statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at [How to File a Program Discrimination Complaint](#) and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

Lost and Found

Lost and found items will be placed in a box inside the office. If you find articles belonging to someone else, turn them into the Main Office. If you have lost an item ask a teacher or school secretary. Unclaimed lost and found items will be disposed of at mid-year and the end of the year.

Valuables

Large amounts of money or valuable items should remain at home. If it is necessary to bring valuables or money, please have your child check them into the office for safekeeping.

Please label all personal items. Risley International Academy of Innovation is not responsible for any lost or stolen items.

Volunteers

Volunteers have to be cleared through the district. Visitors to the building will have to check into the building.

Policies and Regulations (School District 60)

***District Policies and Regulations are available on the District website at: www.pueblod60.org/policies or from the school office.**

All District policies and regulations apply

regardless of whether they have been specifically highlighted in this handbook

*See also the District's **Student Code of Conduct** also available on the District's website at: www.pueblod60.org.*

JJJ: Extracurricular Activity Eligibility

All students meeting eligibility requirements are entitled to participate in extracurricular activities at their school of attendance. Subject to the same eligibility requirements, the district shall allow students enrolled in any school (including charter schools, online education programs, nonpublic schools and home schools) to participate on an equal basis in any activity offered by the district that is not offered at a student's school of attendance. *See complete policy.**

JJJ-R: Rules governing participation in all school-approved extracurricular activities. *See complete regulation.**

JQ: Student Fees, Fines, and Charges

Students shall not be charged an instructional fee as a condition of enrollment in school or as a condition of attendance in any class that is considered part of the academic portion of the district's educational program except tuition when allowed by law. However, the district may require students to pay textbook fees, fees for expendable materials and other miscellaneous fees as more fully set forth in this policy. *See complete policy.**

JRA/JRC: Student Records/Release of Information on Students

In recognition of the confidential nature of student education records, no person or agency may access student education records without prior written consent from the student's parent/ guardian or the eligible student, except as set forth in law and this policy.

The superintendent or designee shall provide for the proper administration of student records in accordance with law, including the implementation of safeguard measures or procedures regarding access to and disclosure of student education records. *See complete policy.**

JRA/JRC-R – Student Records, Notification to Parents and Students of Rights Concerning Student Education Records (Review, Amendment and Hearing Procedures): This regulation contains the procedures to follow when a parent or eligible student seeks to review or challenge the content of student education records. *See complete regulation.**

JRA/JRC-E-1– FERPA Notice: The Family Educational Rights and Privacy Act (FERPA) and Colorado law afford parents/guardians (parents) and students over 18 years of age (eligible students) certain rights with respect to the student's education records, as follows:

1. The right to inspect and review the student's education records within a reasonable time period after the request for access is made (not to exceed 45 days). *See JRA/JRC-R.*
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights. *See JRA/JRC-R.*
3. The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA and state law authorize disclosure without consent. *See JRA/JRC.*
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-8520.
5. The right to refuse to permit the designation of any or all of the categories of directory information. *See JRA/JRC.*
6. The right to request that information not be provided to military recruiting officers. *See JRA/JRC and JRA/JRC-E-2.*

Issued: June 25, 2013

JS: Suspension/Expulsion of Students

While using district technology or personal technology on district property, in district vehicles and at district-sponsored activities, students shall act in an appropriate manner and in accordance with Board, school, and district policies and procedures, and applicable law. It is the joint responsibility of district and school personnel and students' parent(s)/guardian(s) to educate students about their responsibilities and to establish expectations when students use or access district and personal technology. *See complete policy.**

JS-E: Acceptable Use Agreement. *See complete exhibit.**

JKD/JKE: Student Use of Internet and Electronic Communications

The Board of Education shall provide due process of law to students, parents/guardians and school personnel through written procedures consistent with law for the suspension or expulsion of students and the denial of admission. *See complete policy.**

JKE-E: Grounds for Suspension/ Expulsion

The following may be grounds for suspension or expulsion from a public school: 1) Continued willful disobedience or open and persistent defiance of proper authority. 2) Willful destruction or defacing of school property. 3) Behavior on or off school property which is detrimental to the welfare or safety of other pupils or of school personnel including behavior which creates a threat of physical harm to the child or other children. 4) Declaration as a habitually disruptive student. 5) The use, possession or sale of a drug or controlled substance on school grounds, in a school vehicle, or at a school activity or sanctioned event. 6) The commission of an act on school grounds, in a school vehicle, or at a school activity or sanctioned event that, if committed by an adult, would be robbery. 7) Possession of a dangerous weapon. 8) Repeated interference with a school's ability to provide educational opportunities to other students. 9) Carrying, using, actively displaying, or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm in a school building or in or on school property. 10) Failure to comply with the provisions of Part 9, Article 4, Title 25, C.R.S. (immunization requirements). 11) Making a false accusation of criminal activity against an employee of an educational entity to law enforcement authorities or school district officials or personnel. *See complete policy.**

JKE-R: Suspension/ Expulsion of Students

Through written policy the Board of Education has delegated to any school principal the power to suspend a student for not more than five or 10 days, depending upon the type of infraction. Pursuant to policy JKD/JKE, the superintendent has been delegated the power to suspend a student for additional periods of time. However, the total period of suspension will not exceed 25 school days. As a general rule, a suspension will be 10 days or less. *See complete regulation for procedures.**

JEA: Compulsory Attendance

Every child who has attained the age of six years on or before August 1 of each year and is under the age of 17 is required to attend public school with such exceptions as provided by law. It is the parents' responsibility to ensure attendance. *See complete policy.**

JH: Student Absence/Excuses

One criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence. According to state law, it is the obligation of every parent/guardian to ensure that every child under their care and supervision receives adequate education and training and, if of compulsory attendance age, attends school. *See complete policy.**

JHB: Truancy

"Habitual truant" shall be defined as a student of compulsory attendance age who has four total days of unexcused absences from school in any one month or 10 total days of unexcused absences during any school year. Absences due to suspension or expulsion shall not be counted in the total of unexcused absences for purposes of defining a student as "habitually truant." *See complete policy.**

JICA: Student Dress Code

A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. The Board recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school. This policy is designed to ensure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance or body type/size *See complete policy.**

JLCB: Immunization of Students

The Board directs the superintendent or designee(s) to annually provide parents/guardians of each student enrolled in the district a copy of the standardized immunization document developed by the Colorado Department of Public Health and Environment. The standardized immunization document includes a list of required and recommended immunizations and the age at which each immunization should be given.

No student is permitted to attend or continue to attend any school in this district without meeting the legal requirements of immunization against disease unless the student has a valid exemption for health, religious, personal or other reasons as provided by law.

Students who do not submit an up-to-date certificate of immunization or a written authorization signed by one parent/guardian requesting local health officials to administer the immunizations or a valid exemption will be suspended and/or expelled from school according to regulation JLCB-R.

All information distributed to parents/guardians by the district will inform them of their rights to seek an exemption from immunization requirements.

Adopted: July 16, 1996

Revised: June 25, 2013

LEGAL REFS.: C.R.S. 22-32-140 (annual distribution of standardized immunization document required)

C.R.S. 22-33-106 (grounds for suspension, expulsion and denial of admission)

C.R.S. 25-4-901 et seq. (school entry immunizations)

CROSS REFS.: JF, Admission and Denial of Admission
JF-R, Student Admission and Denial of Admission (Procedures for Students in Out-of-Home Placements)
JKD/JKE, Suspension/Expulsion of Students
JRA/JRC, Student Records/Release of Information on Students

JLCB-R: Immunization of Students

1. No student may attend school in the district unless the student has presented to the school an up-to-date certificate of immunization or a completed exemption form. [Note: please refer to current standardized immunization documents developed and updated by the Colorado Department of Public Health and Environment for a list of immunization requirements and recommendations.] A student shall be exempted from required immunizations only upon submission of:
 - a. certification from a licensed physician that the student's physical condition is such that immunization would endanger the student's life or health or is otherwise medically contraindicated due to other medical conditions.
 - b. a statement signed by the parent/guardian or the emancipated student that the student adheres to a religious belief whose teachings are opposed to immunizations.
 - c. a statement signed by the parent/guardian or the emancipated student that the student holds a personal belief that is opposed to immunizations.

In the event of an outbreak of disease against which immunization is required, no exemption will be recognized and those students will be excluded from school.

2. The district will provide upon request an immunization reporting form. The school nurse is responsible for seeing that required information is included on the form and transferred to an official certificate of immunization as required.
3. If there is a failure to comply with the immunization requirements, the school nurse will personally notify the parent/guardian or emancipated student. Such notification will be accomplished either by telephone or in person. If this is not possible, contact will be by mail. Emancipated Students must be contacted directly rather than through their parents/guardians.

The parent/guardian or emancipated student will be notified of the following:

- a. that up-to-date immunizations are required under Colorado law.
 - b. that within fourteen (14) days of notification, the parent/guardian must submit either an authorization for administration of the immunization by health officials or a valid exemption or documentation to the school showing that the next required immunization has been given and a written plan for completion of all required immunizations.
 - c. that if the required documentation is not submitted within fourteen (14) days of notification or if the student begins but does not continue or complete the written plan, the student will be suspended or expelled.
4. A student who fails to comply shall be suspended by the principal for up to five days and notice of the suspension sent to the Health Department.
 5. If no certificate of immunization is received during the period of suspension, the superintendent will institute proceedings for expulsion.
 6. Any suspension or expulsion under this policy will terminate automatically upon compliance.
 7. Record of any such suspension or expulsion will be contained in the student's health file, with an appropriate explanation, not in the student's disciplinary file.

Any student expelled for failure to comply with the immunization requirements will not be included in calculating the dropout rate, but will be included in the annual report to the State Board of Education.

Students in out-of-home placements

The following procedure shall apply to students in out-of-home placements, as that term is defined by C.R.S. 22-32-138(1)(e).

Unless the district or school is otherwise authorized to deny enrollment to a student in out-of-home placement, the district or school shall enroll the student regardless of whether the district or school has received the student's immunization records. Upon enrolling the student, the school shall notify the student's legal guardian that unless the school receives the student's certificate of immunization or a written authorization for administration of immunizations within fourteen (14) days after the student enrolls, the school shall suspend the student until such time as the school receives the certificate of immunization or authorization.

Approved: July 16, 1996

Revised: March 14, 2006

Revised: June 25, 2013

KFA: Public Conduct on District Property

Persons using or upon school district property, including all district buildings, parking lots, and any district vehicle used to transport students, shall not engage in the conduct described below.

Any person considered by the superintendent or designee to be in violation of this policy shall be instructed to leave district property and law enforcement may be contacted. Any person who has engaged or district officials reasonably believe will engage in conduct prohibited by this policy may be excluded from district property.

The following conduct by any person is prohibited:

1. Any conduct that obstructs, disrupts or interferes with or threatens to obstruct, disrupt or interfere with district operations or any activity sponsored or approved by the district.
2. Physical abuse or threat of harm to any person or school district property.
3. Damage or threat of damage to district property regardless of the location, or property of a member of the community when such property is located on district property.
4. Forceful or unauthorized entry to or occupation of district facilities, including both buildings and grounds.
5. Use, possession, distribution or sale of drugs and other controlled substances, alcohol and other illegal contraband on district property, at district or school-sponsored functions or in any district vehicle transporting students. For purposes of this policy, "controlled substances" means drugs identified and regulated under federal law, including but not limited to marijuana, cocaine, opiates, phencyclidine (PCP) and amphetamines (including methamphetamine). If, however, the administration of medical marijuana is in accordance with the Board's policy on administration of medical marijuana to qualified students, such possession shall not be considered a violation of this policy.
6. Distribution, manufacture or sale of controlled substances or the possession of controlled substances with intent to distribute them within 1,000 feet of the perimeter of school grounds.
7. Entry onto district buildings or grounds by a person known to be under the influence of alcohol or a controlled substance.
8. Unlawful use of any tobacco product.
9. Unlawful possession of a deadly weapon, as defined in state law, on school property or in school buildings.
10. Profanity or verbally abusive language.
11. Violation of any federal, state or municipal law or Board policy.

Adopted: May 28, 2015

Revised: August 23, 2016

LEGAL REFS.: 21 U.S.C. 860 (*crime to distribute or manufacture controlled substances within 1,000 feet of a school*)
 C.R.S. 18-1-901 (3)(e) (*definition of deadly weapon*)
 C.R.S. 18-9-106 (*disorderly conduct*)
 C.R.S. 18-9-108 (*disrupting lawful assembly*)
 C.R.S. 18-9-109 (*interference with staff, faculty or students of educational institutions*)
 C.R.S. 18-9-110 (*public buildings – trespass, interference*)
 C.R.S. 18-9-117 (*unlawful conduct on public property*)
 C.R.S. 18-12-105.5 (*unlawful carrying/possession of weapons on school grounds*)
 C.R.S. 18-12-214 (3)(a) (*person with valid concealed handgun permit may have a handgun on school property as long as hand gun remains in his or her vehicle and if, while the person is not in vehicle, the gun is kept in a compartment and the vehicle is locked*)
 C.R.S. 18-18-407 (2) (*crime to sell, distribute or possess with intent to distribute any controlled substance on or near school grounds or school vehicles*)
 C.R.S. 22-1-119.3 (3)(c), (d) (*no student possession or self-administration of medical marijuana, but school districts must permit the student's primary caregiver to administer medical marijuana to the student on school grounds, on a school bus or at a school-sponsored event*)
 C.R.S. 25-1.5-106 (12)(b) (*possession or use of medical marijuana in or on school grounds or in a school bus is prohibited*)
 C.R.S. 25-14-103.5 (*boards of education must adopt policies prohibiting tobacco and retail marijuana use on school property*)
 C.R.S. 25-14-301 (*Teen Tobacco Use Prevention Act*)

CROSS REFS.: ADC, Tobacco-Free Schools
 GBEB, Staff Conduct
 GBEC, Alcohol and Drug-Free Workplace
 JICH, Drug and Alcohol Involvement by Students
 JICI, Weapons in School
 KI, Visitors to Schools
 JLCDB, Administration of Medical Marijuana to Qualified Students

NOTE: *The exceptions in state law that permit possession of a deadly weapon on school property are that the person:*

- a. *has legal authority to carry or possess a deadly weapon. C.R.S. 18-12-105.5 (3).*
- b. *is presenting an authorized public demonstration or exhibition for the school or an organized class. C.R.S. 18-12-105.5 (1).*
- c. *is carrying out duties for the school district which require the use of a deadly weapon. C.R.S. 18-12-105.5(1).*
- d. *is participating in an authorized extracurricular activity or on an athletic team. C.R.S. 18-12-105.5 (1).*
- e. *has possession of the weapon for use in an approved educational program which includes but is not limited to any course designed for the repair and maintenance of weapons. C.R.S. 18-12-105.5 (3)(h).*
- f. *is a school resource officer or peace officer on duty. C.R.S. 18-12-105.5 (3)(e).*

RISLEY INTERNATIONAL ACADEMY OF INNOVATION

BULLYING-PREVENTION PROTOCOL

Our school's social vision: Be Exceptional At Risley

Why we implemented a schoolwide system to stop bullying

Bullying and harassment stand in the way of our social vision. Therefore our school has adopted the No Bully System for preventing and responding to harassment and bullying on district property; at district or school-sanctioned activities and events; through social media or any other electronic communication; when students are being transported in any vehicle dispatched by the district or one of its schools; or off school property when such conduct has a nexus to school or any district curricular or non-curricular activity or event. This schoolwide system applies to all students, teachers, staff, specialists, and anyone who works on our campus, whether employed by the school or district, working as contractors, or volunteers pursuant to Colorado's Board of Education anti-bullying policy.

What is bullying?

Bullying occurs when a student, or group of students, repeatedly tries to hurt, humiliate, or get power over another student in any of the following ways:

- Physical bullying is when a student uses physical force to hurt another student, e.g., by hitting, pushing, shoving, kicking, taking a student's belongings, or stealing their money.
- Verbal bullying is when a student uses words, images, or gestures to intimidate or humiliate another student, e.g., by taunting, name-calling, teasing, put-downs, insults, threats, and blackmail.
- Relational bullying is when a student excludes or isolates another student, e.g., through leaving them out, manipulating others against them, or spreading false rumors or gossip.
- Cyberbullying is when a student uses their cell phone, text messages, e-mails, instant messaging, the Internet, or social media to threaten, shame, or isolate another student. It includes breaking into a student's online account and assuming that student's identity in order to damage their reputation.

Bullying is different from **conflict**. Conflict is an inevitable part of life and can occur at school when a student perceives another student as being an obstacle to what they want or value. If students are in conflict but are not bullying, our school is committed to helping students talk it through.

Bullying may, at times, amount to **harassment**. It is harassment to target a student online or face to face because of his or her academic performance or any basis protected by federal and state law, including disability, race, creed, color, sex, sexual orientation, national origin, religion, ancestry, or the need for special education services, whether such characteristic(s) is actual or perceived.

It is **sexual harassment to** target a student with unwanted sexual comments, gestures, physical contact, demands for sexual involvement accompanied by threats concerning their grades causing the student to feel uncomfortable or unsafe at school, or that interferes with schoolwork. In these situations, complaints will be investigated according to the district's sexual harassment policy.

Our school does not tolerate bullying or harassment for any reason. It is a serious breach of the school rules if a student takes revenge or asks someone to threaten or hurt a student that has reported bullying or harassment.

How students can end bullying

Bullying and harassment cause pain and stress to students and are never justified or excusable as "just teasing" or "just playing." When a student stands by doing nothing, or laughs or posts comments online when others bully, they are participating in bullying.

The students at Risley International Academy of Innovation have agreed to join together to treat others with respect both online and face to face so that we keep our campus bully-free.

All students agree to:

- Value student differences and treat others with respect both online and face to face.
- Tell bullying students to stop when I or others around me are the target of bullying.
- Walk away and seek help by telling a trusted adult on campus or reporting via the Reporting Document, if I cannot safely stop the bullying [or by placing a note in the Bear PRIDE box in the counseling office area].
- Never take revenge or ask someone to hurt a student that has reported bullying.

Our school takes a problem-solving approach to bullying. We have staff members trained as Bullying Prevention Coaches who will meet with students that are the target of bullying and help end bullying situations.

Staff, Teacher, and Parent Response to Student Harassment and Bullying

Our school follows the No Bully System to prevent and respond to bullying and harassment.

Level 1: We support an inclusive school where everyone is accepted for who they are

We recognize that our school contains different abilities, body sizes, races, religions, socio-economic status, gender identities, and sexual orientations. All teachers, staff, students, parents, and volunteers support our social vision: **Be Exceptional At Risley.**

- Our school has created a Bullying Prevention Committee to advise the Principal on preventing bullying at this school and to ensure that students receive the relevant education for this to happen. Our committee meets at least once a month and may comprise a school administrator, a diverse range of teachers, a parent or guardian (who is not also a teacher), a student, and a community member.

- Our school has developed an active partnership with parents and community members to help maintain a school environment free from aggression and violence.
- Students learn through our social and emotional learning curriculum, Second Step, to get smart in managing their emotions and their relationships and to stand up to bullying at our school.
- Each year we administer a survey to students asking their perception of the frequency and intensity of bullying at our schools.

Level 2: We watch out for bullying and refer targets to a trusted adult or report in the Reporting Document

- Teachers and school staff have been trained to watch out for students who appear to be isolated from other students, who are put down by others behind their back, or who show signs of being bullied.
- If any teacher or staff member sees any student aggression or disrespect, they shall take immediate steps to intervene and redirect the student. Steps may include the following:
 - Name the behavior for what it is, e.g., "That's a putdown."
 - Speak to the intention behind the words or gestures, e.g., "That was meant to hurt." Remind students of our school's social vision and how their behavior is not aligned with this: **Be Exceptional At Risley.**
 - Notify the Principal immediately if there are any concerns for a student's physical safety.
- If any member of staff learns or suspects that a student is the target of continued bullying, they shall check in with the student as soon as reasonably possible. If this appears to be ongoing bullying or harassment, they shall email a report it to the Counselor within 24 hours who will attempt to resolve the situation
- If a parent or guardian knows or suspects that their child is being harassed or bullied, we encourage your student to tell the bullying students to stop or to seek help from any trusted adult on campus. If this does not solve the situation, please report the bullying to the Counselor via email or have the student report using the Reporting Document. The school can only help you if you reach out and tell us what is happening.
- If a student is the target of cyberbullying, please take screenshots and/or print any electronic or digital messages and share these with the school and do not pass it on to others.

Level 3: Solving the bullying, progressive discipline, and other responses

- The Lead Solution Coach investigates and resolves the situation and shall ensure that any report of bullying or harassment and its resolution is documented in the school's database at Infinite Campus.
- Our school uses a variety of methods to resolve ongoing incidents of bullying and harassment.
 - **We may refer the target of bullying to get help from a school Solution Coach.** Solution Coaches are teachers and staff members who have been trained to bring together

Solution Teams of students, including bullies, bystanders, and positive student leaders, and without using punishment to bring the bullying to an end. The Solution Coach records progress using a Solution Team Log and shall report progress to the principal.

- We may use progressive discipline to redirect bullying students depending upon the severity of the bullying. The Assistant Principal/Administration may meet with the bullying student, notify their parent or guardian, determine consequences to change behavior, and inform the student that graduating consequences will occur if the bullying continues.

Level 4: Implement a classroom or grade wide action plan

If a pattern of harassment or prejudice is apparent across an entire class or grade, the Solution Coach will report to the Solution Coach Committee who brings together relevant school staff to implement a plan to teach respect for differences and create a supportive peer culture.

Timeline for a bullying report under this protocol

Week One

- The Lead Solution Coach is notified of an ongoing bullying situation and logs the incident in Infinite Campus.
- When appropriate, the Lead Solution Coach refers the target of bullying to a school Solution Coach who holds a Solution Team on the target's behalf.
- The Assistant Principal/Administration may engage the progressive discipline process as needed.

Week Two

- The Solution Coach checks in with the target.
- The Solution Coach runs the second Solution Team.
- Further progressive discipline when necessary.

Week Three

- The Solution Coach checks in with the target and may invite them to the last Solution Team.
- The Solution Coach records progress in Infinite Campus, schedules a three-month follow-up with the target, and notifies the Assistant Principal/Administration and parents of the outcome.

If the school's intervention does not resolve the bullying, the student or their parent/guardian should inform the Assistant Principal. If the student or parent/guardian disagrees with how the school has responded to a complaint of harassment or bullying, he or she may appeal to the Principal.

Student Bully Free Pledge

We, the students at Risley International Academy of Innovation, believe that every student should feel accepted for who they are and able to enjoy their time at our school free from bullying and harassment.

It's **bullying** when a student:

- Uses physical force to hurt another student e.g. by hitting, pushing, shoving, kicking, taking their belongings or stealing his or her money.
- Uses words or gestures to humiliate another student e.g. by shouting, taunting, name-calling, teasing, put-downs, insults, threats and blackmail.
- Excludes or isolates another student with the intention of hurting them e.g. through leaving them out, manipulating other students against them, or spreading gossip or rumors.
- Uses their cell phone or social media to cyberbully another student in any of the ways described above

It's **harassment** when a student targets another student online or face to face because of their actual or perceived race, color, national origin, sex, physical or mental disability, religion, gender identity and expression, socio-economic status, physical appearance and characteristic, and sexual orientation.

I recognize that bullying and harassment hurt students and are never justified as "just teasing" or "just playing." I acknowledge that if I stand by and do nothing, laugh, or post comments online when others bully, I have become part of the bullying problem.

I pledge to:

- Value student differences and treat others with respect both online and face-to-face.
- Tell bullying students to stop when I or others around me are the target of bullying.
- To walk away and seek help from any trusted adult on campus if I cannot safely stop the bullying. [or by placing a note in the Bear box in the counseling office area].
- Never take revenge or ask someone to hurt a student that has reported bullying.

Our school takes a problem-solving approach to bullying. We have staff members trained as Bullying Prevention Coaches to bring together students to solve bullying situations.

Student Name _____ Student Signature _____ Date _____

Teacher Name _____ Teacher Signature _____ Date _____

As a **Risley International Academy of Innovation** parent, I support the well being of all individuals at this school. I will share with my child the value I place on keeping our school bully-free so that every individual is accepted for who they are. I will inform the school if my child is the target of bullying.

Parent/Guardian Name _____ Signature _____ Date _____