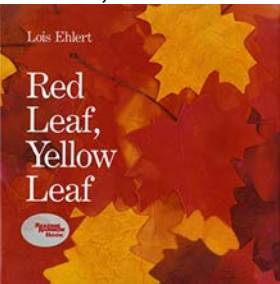








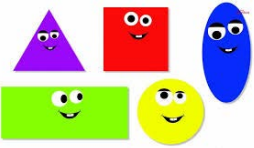




# November

Theme for the month- Fall

November 1	November 2	November 3	November 4	November 5										
<p><b>Social Emotional:</b> This week work on: following directions and completing a task given.</p> <p><b>Academics:</b> This week work on: the colors red and yellow, identifying the letter L, sorting by color and making ABA patterns and counting by rote to 3.</p> <p><b>Speech/Language</b> Work on requesting, listening for the /l/ sound at the beginning of words, vocabulary from the story and answering 'WH' questions</p> <p><b>OT:</b> Use "Handwriting Without Tears" sheet to make capital letters with a focus on the letter L.</p> <p><b>PT:</b> Ball play (rolling, catching, kicking) and running and jumping into leaves.</p>	<p><b>Red Leaf, Yellow Leaf</b></p>  <p><b>Red Leaf, Yellow Leaf -Read Aloud- Twinkle ...</b> <a href="https://youtu.be/PJPAcC7tQto">https://youtu.be/PJPAcC7tQto</a></p> <p><b>Speech/Language and academics</b> <b>Build vocabulary:</b></p> <table border="0"> <tr> <td>Red</td> <td>Twirled</td> </tr> <tr> <td>Yellow</td> <td>Stem</td> </tr> <tr> <td>Leaf</td> <td>Seed</td> </tr> <tr> <td>Tree</td> <td>Roots</td> </tr> <tr> <td>Wind</td> <td>Soil</td> </tr> </table> <p><b>Speech/Language and academics:</b></p> <p>After reading the story, talk to your children about: What happened at the beginning and the end of the story. Who were the characters? What did you like about this story? What is your favorite season?</p>	Red	Twirled	Yellow	Stem	Leaf	Seed	Tree	Roots	Wind	Soil	<p><b>Reading (letter recognition):</b></p> <p><b>Letter: L</b></p> <p><b>Math:</b> Sort objects by the colors red or yellow.</p> <p><b>Fine Motor/OT:</b> Practice tracing the letter L in sand, soft dirt, or shaving cream.</p> <p><b>Speech/Language:</b> Work on requesting an item through looking at, pointing, using a picture, sign language, and/or verbal language.</p>  <p><b>Gross Motor/PT:</b> Work on pushing/rolling, trapping/catching the ball. If able to stand, work on balance by kicking the ball.</p> <p><b>Math:</b> Practice rote counting to 3.</p>	<p><b>Reading (Phonemic Awareness):</b> Listen for the /L/ sound at the beginning of words.</p> <p>Leaf Lap Lace Label Lamb Lay Lake Last Laugh</p> <p><b>Math:</b> Create an AB pattern of red and yellow.</p>  <p><b>Fine Motor/OT:</b> Practice making the letter L with 'big line, little line' then practice tracing/writing the letter L.</p>	<p><b>Sensory:</b> Have your child work on scooping. Do this during meal time and/or use rice/beans in a tub and work on scooping the food into a bowl. Have your child explore the different textures of the rice and beans with their hands.</p> <p><b>Gross motor:</b> Have your child help you rake up leaves and jump in.</p> <p><b>Gross Motor/PT:</b> Work on pushing/rolling, trapping/catching the ball. If able to stand, work on balance by kicking the ball.</p> <p><b>Fine Motor:</b> Rip tissue paper (red, yellow, green) then glue pieces to make leaves on a tree.</p> 
Red	Twirled													
Yellow	Stem													
Leaf	Seed													
Tree	Roots													
Wind	Soil													

November 8	November 9	November 10	November 11	November 12																						
<p><b>Social Emotional:</b> this week work having your child use “please” and “thank you” appropriately</p> <p><b>Academics:</b> This week work on: the colors orange and brown, identifying the letter F, sorting by color and making AB patterns and counting by rote to 5.</p> <p><b>Speech/Language</b> Work on pointing to pictures you name in the story ,listening for the /f/ sound at the beginning of words, vocabulary from the story and answering “WH” questions.</p> <p><b>OT:</b> Use “Handwriting Without Tears” sheet to make capital letters with a focus on the letter F.</p> <p><b>PT:</b> Dancing and walking. Bending and reaching for leaves.</p> 	<p><b>Mouse’s First Fall</b></p>  <p><b>Mouse's First Fall w/ Words &amp; Music -</b> <a href="https://youtu.be/3nihzmEt2yE">https://youtu.be/3nihzmEt2yE</a></p> <p><b>Speech/Language and academics</b> <b>Build vocabulary:</b></p> <table border="0"> <tr> <td>Shapes</td> <td>Colors</td> </tr> <tr> <td>Brown</td> <td>Orange</td> </tr> <tr> <td>Round</td> <td>Leaves</td> </tr> <tr> <td>Ran</td> <td>Jump</td> </tr> <tr> <td>Rake</td> <td>Pile</td> </tr> <tr> <td>High</td> <td>Mouse</td> </tr> <tr> <td>Rolled</td> <td>Plopped</td> </tr> </table> <p><b>Speech/Language and academics:</b></p> <p>After reading the story, talk to your children about: What happened at the beginning and the end of the story. Who were the characters? What did you like about this story? What is your favorite season?</p>	Shapes	Colors	Brown	Orange	Round	Leaves	Ran	Jump	Rake	Pile	High	Mouse	Rolled	Plopped	<p><b>Reading (letter recognition):</b></p> <p><b>Letter: F</b></p> <p><b>Math:</b> Sort objects by the colors orange or brown.</p> <p><b>Fine Motor/OT:</b> Practice tracing the letter F in sand, soft dirt, or shaving cream.</p> <p><b>Speech/Language:</b> Have your child point to different pictures you name in the story.</p> <p><b>Gross Motor/PT:</b> Dance! Sing or play children’s songs that have specific actions in them such as the “Hokey Pokey.” Have your child attempt to imitate gross motor movements.</p> <p><b>Math:</b> Practice rote counting to 5</p>	<p><b>Reading (Phonemic Awareness):</b> Listen for the /F/ sound at the beginning of words.</p> <table border="0"> <tr> <td>Face</td> <td>Farm</td> </tr> <tr> <td>Family</td> <td>Finger</td> </tr> <tr> <td>Fast</td> <td>Fan</td> </tr> <tr> <td>Fall</td> <td>First</td> </tr> </table>  <p><b>Math:</b> create an AB pattern of orange and brown.</p> <p><b>Fine Motor/OT:</b> Practice making the letter F with ‘big line, little line, little line’ then practice tracing/writing the letter F.</p>	Face	Farm	Family	Finger	Fast	Fan	Fall	First	<p><b>Sensory:</b> Shaving Cream/ Whipped Cream Play Use nontoxic shaving cream or whipped cream and spray on a cookie sheet. Have your child touch and smear the shaving cream all over the cookie sheet to work on giving them different sensory experiences.</p> <p><b>Motor/OT/PT:</b> Go on a walk with your child and collect items that you see (leaves, twigs, pine cones etc.). Use them to make a Fall collage.</p> 
Shapes	Colors																									
Brown	Orange																									
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November 15	November 16	November 17	November 18	November 19																						
<p><b>Social Emotional:</b> This week have your child participate in pretend play activities.</p> <p><b>Academics:</b> This week work on: the color red, identifying the letter P, counting by rote to 7, talking about and naming shapes, and the concepts big/little.</p> <p><b>Speech/Language</b> Practice saying the /p/ sound, listening for the /p/ sound at the beginning of words, vocabulary from the story and answering ‘WH’ questions</p> <p><b>OT:</b> Use ‘Handwriting Without Tears’ sheet to make capital letters with a focus on the letter P.</p> <p><b>PT:</b> Dancing and walking. Bending and reaching for leaves and jumping over items.</p>	 <p><a href="https://www.youtube.com/watch?v=c5p-fuvUYBM">https://www.youtube.com/watch?v=c5p-fuvUYBM</a></p> <p><b>Academic and Gross Motor/PT:</b> Going on a leaf hunt. Watch the video and then go on a leaf hunt around your neighborhood. Once you collect the leaves, make a collage by gluing them on paper.</p> <p><b>Speech/Language and academics</b> <b>Build vocabulary:</b></p> <table border="0"> <tr> <td>Leaf</td> <td>Mountain</td> </tr> <tr> <td>Climb</td> <td>Colorful</td> </tr> <tr> <td>Forest</td> <td>Waterfall</td> </tr> <tr> <td>Slide</td> <td>Lake</td> </tr> </table> <p><b>Speech/Language and academics:</b> After reading the story, talk to your children about: What happened at the beginning and the end of the story. Who were the characters? What did you like about this story? What is your favorite season?</p>	Leaf	Mountain	Climb	Colorful	Forest	Waterfall	Slide	Lake	<p><b>Reading (letter recognition):</b> <b>Letter: P</b></p> <p><b>Math:</b> Learn about the color Red</p> <p>Watch the following video then have your child find 5 items within the home that are red. Help them count the items and have them tell you how many they have. <a href="https://youtu.be/EqpkSHZXLwU">https://youtu.be/EqpkSHZXLwU</a></p> <p><b>Fine Motor/OT:</b> Practice tracing the letter P in sand, soft dirt, or shaving cream.</p> <p><b>Gross Motor:</b> Have your child practice jumping over sticks or rocks in the yard.</p> <p><b>Speech/Language:</b> Practice saying the /P/ sound. Have your child say the following words after you.</p> <table border="0"> <tr> <td>Pop</td> <td>Pan</td> </tr> <tr> <td>Park</td> <td>Pad</td> </tr> <tr> <td>Pen</td> <td>Pig</td> </tr> </table>	Pop	Pan	Park	Pad	Pen	Pig	<p><b>Reading (Phonemic Awareness):</b> Listen for the /P/ sound at the beginning of words.</p> <table border="0"> <tr> <td>Pig</td> <td>Pizza</td> </tr> <tr> <td>Pan</td> <td>Pencil</td> </tr> <tr> <td>Pumpkin</td> <td>Panda</td> </tr> <tr> <td>Pink</td> <td>Penny</td> </tr> </table> <p><b>Academics, Speech/Language and Fine Motor/OT:</b> Using chalk, teach your child the concepts ‘big’ and ‘little’ by drawing two of an object, making one big and one little and talking about which is which.</p>  <p><b>Math:</b> Practice rote counting to 7.</p>	Pig	Pizza	Pan	Pencil	Pumpkin	Panda	Pink	Penny	<p><b>Academic:</b> Watch the video and discuss your traditions for Thanksgiving. <a href="https://www.youtube.com/watch?v=JYNsWtVlww">https://www.youtube.com/watch?v=JYNsWtVlww</a></p> <p><b>Fine Motor/OT and Academics:</b> Help your child trace/draw basic shapes (e.g., circle, square, triangle).</p>  <p><b>Social Emotional: following directions and comprehension</b> Watch the video and follow along with the directions. After the dance, discuss the 4 stages and have them show you the action for each stage.. <a href="https://youtu.be/1EQeYA5Qbic">https://youtu.be/1EQeYA5Qbic</a></p> 
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November 22	November 23	November 24	November 25	November 26
<p>Wishing Everyone a Safe and Happy Holiday</p> <hr/> <p><b>THANKSGIVING BREAK</b></p> <hr/> 				
November 29	November 30			
	<p><b>Self Help: hand washing</b></p> <p>Have your child watch the video and then practice the steps of washing hands.  <a href="https://youtu.be/Bic3sW3P5ml">https://youtu.be/Bic3sW3P5ml</a></p> <p><b>Social Emotional:</b>            Have your child practice taking turns.  <a href="https://www.youtube.com/watch?v=AKNdRxoDLKw">https://www.youtube.com/watch?v=AKNdRxoDLKw</a></p> <p><b>Fine Motor:</b> Sort leaves, seeds, pine cones, small rocks etc. with tweezers</p> 			
	<p><b>Gross Motor/PT:</b> Dance to “The Freeze” by: Greg and Steve  <a href="https://www.youtube.com/watch?v=5awvRont0OI">https://www.youtube.com/watch?v=5awvRont0OI</a></p>			