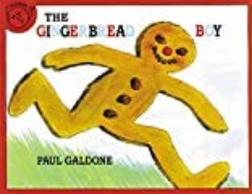
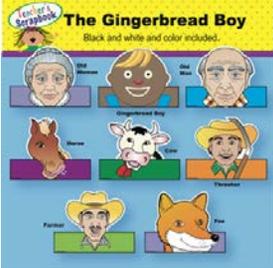
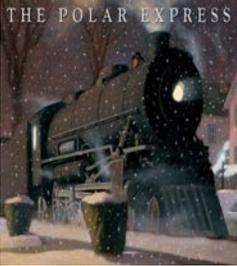




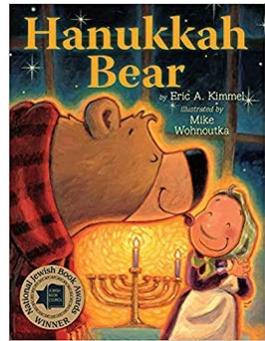
Theme for the month - Traditions

	December 1	December 2	December 3	December 4
	<p>The Gingerbread Boy</p>  <p>https://www.youtube.com/watch?v=szIMs1wx6Vs</p> <p>Speech/Language and academics Build vocabulary:</p> <p>Gingerbread Ran Catch Barn Wheat Threshers Mower Baking Buttons Pan Oven Burning</p> <p>Speech/Language and academics: After reading the story, talk to your children about: What happened at the beginning and the end of the story. Who were the characters? What did you like about this story?</p>	<p>Reading (letter recognition): Letter: G</p>  <p>Math: Learn about the color green</p> <p>Fine Motor/OT: Practice tracing the letter G in soft dirt, shaving cream, or snow (if there is some).</p> <p>Speech/Language: Find items in your home that start with the letter G. Have your child say the words after you.</p> <p>Math: Practice rote counting to 7.</p>	<p>Reading (Phonemic Awareness): Listen for the /G/ sound at the beginning of words.</p> <p>Goose Gate Gift Good Guess Guitar Game Ghost</p> <p>Fine Motor/OT: Practice making the letter G with 'big curve, little line, little line' then practice tracing/writing the letter G.</p> <p>Social Emotional: following directions and comprehension: Create your own gingerbread cookie with your child. Create a list of items that you want your child to decorate their cookie with. Talk to your child about feelings and have them create a face on their gingerbread cookie that displays that feeling.</p>	<p>Fine Motor/OT and Academics: Discuss the characters that the Gingerbread Boy ran away from. Have your child name the characters in the order that he ran away from them. Create a list of these characters by drawing them on a piece of paper.</p>  <p>Gross motor: Have your child and other members in your family line up in a line and run around your yard. They can pretend to be the characters in the story. Teacher is first and calls out "Run, run as fast as you can, you can't catch me. I'm the gingerbread boy!"</p> <p>Math: Practice sorting objects by the color green.</p>

December 7	December 8	December 9	December 10	December 11						
<p>The Polar Express by Chris Van Allsburg</p>  <p>https://youtu.be/4Mzlm4aPaJU</p> <p>Speech/Language and academics Build vocabulary: Conductor Gift Bell Sleigh Ticket Train Elves Cocoa</p> <p>Speech/Language and academics:</p> <p>After reading the story, talk to your children about: What happened at the beginning and the end of the story. Who were the characters? What did you like about this story?</p>	<p>Reading (letter recognition): Letter: S</p> <p>Math: Learn about the color white. What can you think of that is white?</p> <p>Fine Motor/OT: Practice tracing and writing the letter S. Play with playdough and create the letter S.</p> 	<p>Reading (Phonemic Awareness): Listen for the /s/ sound at the beginning of words. Create a list of words that you think start with the /s/ sound.</p> <p>Math/Fine Motor: Using scissors along with either playdough or paper, practicing cutting out snowflakes. See how many you can cut then practicing counting them.</p>  <p>Gross Motor: Pretend you are a snowflake. Put your arms out wide and move them in all directions. Just like snowflakes, you can do your own impression of one and practice jumping and wiggling to the ground.</p>	<p>Speech/Language: Practice saying the /s/ sound. Have your child say the following words after you.</p> <table border="0"> <tr> <td>Soup</td> <td>Sick</td> </tr> <tr> <td>Sock</td> <td>Soap</td> </tr> <tr> <td>Sorry</td> <td>Snow</td> </tr> </table> <p>Social/Emotional: Create a kindness box using an empty tissue box and wrap it up in wrapping paper. Discuss with your child what it means to be kind and remind them to do at least one kind thing for someone each day. Everytime they show kindness, put something in the box and then at the end of the week count how many objects are in the box.</p> <p>Sensory:</p>  <p>FAKE SNOW SLIME RECIPE</p> <p>Follow the recipe below to make homemade fake snow slime! Have your child explore the different texture with their hands.</p> <p>Supplies for this activity are included in the column to the right.</p>	Soup	Sick	Sock	Soap	Sorry	Snow	<p>Supplies:</p> <ul style="list-style-type: none"> -Liquid Starch (laundry detergent aisle) -Elmer's Washable Glue -Water -Fake Snow <p>The best time to add your fake snow is when you have completed mixing the water and glue together. Give it a stir and add the mixture to the liquid starch.</p>
Soup	Sick									
Sock	Soap									
Sorry	Snow									

December 14

Hanukkah Bear



<https://youtu.be/mwu6iZsqIA>

Speech/Language and academics Build vocabulary:

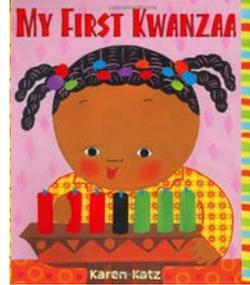
Hanukkah Den
Bear Rumbled
Latke Village
Sniffed Rabbi

Speech/Language and academics:

After reading the story, talk to your children about: What happened at the beginning and the end of the story.
Who were the characters?
What did you like about this story?

December 15

My First Kwanzaa



<https://youtu.be/Tx1OqdX4McE>

Reading (letter recognition):

Letter: K

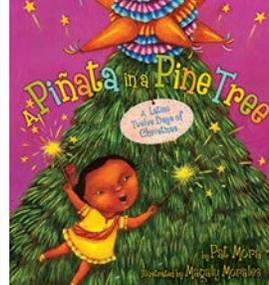
Math: - Practice counting the 7 candles on the kinara.



Fine Motor/OT:
Practice tracing and writing the letter K. Use markers, crayons, and colored pencils.

December 16

A Pinata in a Pine Tree



<https://youtu.be/jzaUGADuzuW>

Speech/Language:

Practice saying the /p/ sound. Have your child say the following words after you.

Pinata Pine tree
Pastry Purple
Pink Pillow

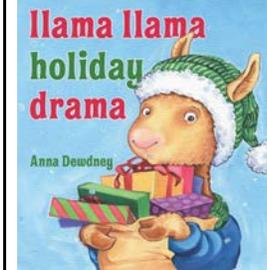
Math:

Find different shapes in your house.

Fine Motor/OT: Practice making the letter K with 'big line, little line, little line' then practice tracing/writing the letter K.

December 17

Llama Llama Holiday Drama



<https://youtu.be/kyngm8xfN-k>

Gross Motor: Practice acting out the different action words that are used in the book.

Carry Drop
Wait Search
Shop Roll
Unpack Wait

Social Emotional: After reading the book, talk to your child about different emotions and how we learn to manage our emotions.

Fine Motor/OT: Like Llama Llama, draw a snowman using paper, crayons, colored pencils, and/or markers. You could also draw a snowflake and practice cutting it out with scissors.

December 18

December 21

December 22

December 23

December 24

December 25



This week, celebrate your family's traditions (baking cookies, decorating gingerbread houses, etc.)

December 28

December 29

December 30

December 31

