

PCS District and State Accountability Assessments 2021-22

(Not all students take all assessments. This is a comprehensive list of all assessments per HB 15-1323 requirement.)

Frequency/ Window	Assessment	Content/ Grade Levels Assessed	Assessment Purpose	Time
3 times per year	DIBELS-Next BOY (State)	K-5 Reading	Measure attainment of reading proficiently at grade level by the end of third grade in accordance with the Colorado READ Act	3 to 8 minutes for each session and vary by grade and time of year
Monthly Monitoring	Istation Indicators of Student Progress (ISIP) (District)	K-5 in Reading and Math	Provides continuous progress monitoring of skills in reading and math, identifies areas of need and tracks student growth over time.	Approximately 30 minutes per content
3 times per year	NWEA Map Growth Assessments (District)	6-11 Reading and Math	Determine what the student knows and is ready to learn next. Designed to measure student achievement in the moment and growth over time. Also track students' individual growth over time, wherever they are starting from and regardless of the grade they are in.	Approximately 45 minutes per content
3 times per year	WIDA MODEL BOY (District)	K-12, English Language Learners	Provides current information about language proficiency in listening/speaking, reading, and writing.	Reading is up to 25 minutes Speaking is up to 15 minutes Writing is up to 25 minutes Listening is up to 30 minutes
1 time per year (October)	Cognitive Abilities Test (CogAT Universal Screener)	2 nd & 6 th Grade Verbal, Quantative, Nonverbal	Measure is used as a universal Gifted and Talented screener. Used to potentially identify Gifted and Talented students.	30 minutes per test, 90 minutes total
1 time per year	TS Gold Survey (State)	Kindergarten	Assess school readiness to understand each child's strengths and needs in the developmental and academic domains in order to provide a responsive learning	Varies, Checkpoint completed by the end of first trimester
Jan 10 – Feb 10	ACCESS 2.0/Alternate for English Learners (State/Federal)	K-12 Reading, Listening, Writing, and Speaking, English Language Learners	The purpose of ACCESS 2.0/Alternate for ELLs is to monitor student progress in English language proficiency (ELP) on a yearly basis and to serve as a criterion to aid in determining when ELLs have attained language proficiency comparable to that of their English-proficient peers, in accordance with state and federal mandate	Listening 45 min max Reading 40 min max Speaking 30 min max Writing 65 min max

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Apr 4 – 28	CMAS (State/Federal)	3-8 English Language Arts and Math	Colorado Measures of Academic Success (CMAS) is designed to measure what students know and can do in Math and English Language Arts per grade level Colorado Academic Standards, state and federal mandate	60-90 minutes per session per subject per grade level
Apr 4 – 28	CoAlt DLM (State/Federal)	3-11 English Language Arts and Math	Dynamic Learning Maps (DLM) Alternate Assessment program is designed to measure what students with significant cognitive disabilities know and can do in Math and English Language Arts, per the extended evidence outcomes at grade level Colorado Academic Standards, state and federal mandate	Varies by student ability level, averages 7 testlets per content area, 5-15 minutes per testlet
Apr 4 – 28	CMAS/CoAlt Science and Social Studies (State/Federal)	5, 8 & 11 Science 4 & 7 (Sampling of schools)	CMAS and CoAlt Science and Social Studies measure achievement in science and social studies per the Colorado Academic Standards, state and federal mandate	55-80 minutes per session per subject per grade level
April 12, 13, or 14	PSAT 8/9 and PSAT 10 (State/Federal)	9-10 Math, Reading, and Writing & Language	A college readiness assessment that is aligned with Colorado Academic Standards and the 11 th Grade College Entrance Exam for 2016-2017, state and federal mandate	9 th - 2 hours and 25 minutes 10 th - 2 hours and 45 minutes
April 13	SAT (State/Federal)	11 Reading, Writing, Math	A college readiness assessment that measures educational development and ability to complete college level work, state mandate	Total testing time is 3 hours
May	Advanced Placement (AP) (National)	Optional to high School students in AP courses	Measures the extent to which students have mastered advanced academic skills and content knowledge taught in AP courses	2-3 hours per test
May	International Baccalaureate (IB) (International)	Optional to high School students in IB courses	Measures the extent to which students have mastered advanced academic skills and content knowledge taught in IB courses	Varies by content