

**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

**Accredited with Improvement Plan: Meets 95% Participation**

**47.9/100**

Distinction

Performance

**47.9%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	42.1%	12.6/30	
Academic Growth	51.8%	20.7/40	
Postsecondary & Workforce Readiness	48.6%	14.6/30	

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	9,809	9,392	95.7%	347	99.3%	Meets 95%
Math	9,812	9,411	95.9%	344	99.4%	Meets 95%
Science	3,393	2,952	87.0%	405	98.8%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	47.2%	18.9/40	Approaching	50.5%	Improvement
	Academic Growth	52.7%	31.6/60	Approaching		
Middle	Academic Achievement	43.1%	17.2/40	Approaching	47.2%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	46.5%	Improvement
	Academic Growth	52.7%	21.1/40	Approaching		
	Postsecondary & Workforce ..	48.6%	14.6/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**2690: PUEBLO CITY 60**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,031	97.9%	734.9	39	4/8	Approaching
	Previously Identified for READ Plan	731	96.0%	704.7	*	0/0	-
	English Learners	340	96.5%	724.3	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,349	97.9%	730.8	30	0.5/1	Approaching
	Minority Students	3,089	97.7%	732.3	33	0.5/1	Approaching
	Students with Disabilities	552	92.7%	704.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,042	98.0%	727.2	32	4/8	Approaching
	English Learners	353	98.4%	719.7	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,358	97.9%	723.2	24	0.5/1	Approaching
	Minority Students	3,101	97.8%	724.5	26	0.5/1	Approaching
	Students with Disabilities	556	93.2%	702.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,281	97.4%	563.1	27	4/8	Approaching
	English Learners	110	97.5%	517.1	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,056	97.4%	549.3	22	0.5/1	Approaching
	Minority Students	985	97.5%	551.7	23	0.5/1	Approaching
	Students with Disabilities	174	91.8%	484.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,582	43.0	4/8	Approaching
	English Learners	233	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,130	41.0	0.5/1	Approaching
	Minority Students	1,977	42.0	0.5/1	Approaching
	Students with Disabilities	306	32.5	0.25/1	Does Not Meet
CMAS - Math	All Students	2,607	47.0	4/8	Approaching
	English Learners	239	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,152	46.0	0.5/1	Approaching
	Minority Students	1,997	46.0	0.5/1	Approaching
	Students with Disabilities	307	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	369	54.0	3/4	Meets
	On Track to EL Proficiency	369	82.1%	0/0	Meets
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\* ) Not Applicable; (-) No Reportable Data

**2690: PUEBLO CITY 60**

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,020	94.9%	730.4	27	4/8	Approaching
	English Learners	266	96.5%	723.6	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,517	94.6%	726.7	21	0.5/1	Approaching
	Minority Students	2,351	95.1%	727.4	21	0.5/1	Approaching
	Students with Disabilities	442	90.5%	704.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,037	95.3%	717.6	17	4/8	Approaching
	English Learners	274	96.9%	713.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,532	94.9%	714.7	12	0.25/1	Does Not Meet
	Minority Students	2,365	95.4%	715.0	12	0.25/1	Does Not Meet
	Students with Disabilities	443	90.9%	697.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	925	93.0%	527.7	15	4/8	Approaching
	English Learners	63	95.6%	487.0	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	761	92.5%	511.7	9	0.25/1	Does Not Meet
	Minority Students	705	93.0%	516.7	10	0.25/1	Does Not Meet
	Students with Disabilities	152	89.6%	467.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	2,853	42.0	4/8	Approaching		
	English Learners	263	47.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	2,382	40.0	0.5/1	Approaching		
	Minority Students	2,229	40.0	0.5/1	Approaching		
	Students with Disabilities	349	39.0	0.5/1	Approaching		
CMAS - Math	All Students	2,846	38.0	4/8	Approaching		
	English Learners	261	38.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	2,375	37.0	0.5/1	Approaching		
	Minority Students	2,221	37.0	0.5/1	Approaching		
	Students with Disabilities	347	38.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	111	41.0	2/4	Approaching		
	On Track to EL Proficiency	111	46.8%	0/0	Approaching		
TOTAL		*	*	14/28	Approaching		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2690: PUEBLO CITY 60**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,957	93.0%	434.7	22	4/8	Approaching
	English Learners	106	87.9%	378.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,453	91.7%	419.8	12	0.25/1	Does Not Meet
	Minority Students	1,472	92.6%	422.6	14	0.25/1	Does Not Meet
	Students with Disabilities	237	86.2%	367.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,957	93.0%	411.2	13	2/8	Does Not Meet
	English Learners	106	87.9%	364.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,453	91.7%	396.5	6	0.25/1	Does Not Meet
	Minority Students	1,472	92.6%	400.8	8	0.25/1	Does Not Meet
	Students with Disabilities	237	86.2%	341.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	648	66.7%	572.9	19	4/8	Approaching
	English Learners	24	72.2%	480.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	435	67.5%	554.8	9	0.25/1	Does Not Meet
	Minority Students	472	66.2%	561.4	13	0.25/1	Does Not Meet
	Students with Disabilities	90	74.6%	518.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,585	40.0	4/8	Approaching
	English Learners	112	36.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,840	40.0	0.5/1	Approaching
	Minority Students	1,929	39.0	0.5/1	Approaching
	Students with Disabilities	257	37.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,582	44.0	4/8	Approaching
	English Learners	112	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,836	42.5	0.5/1	Approaching
	Minority Students	1,925	44.0	0.5/1	Approaching
	Students with Disabilities	257	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	110	56.0	3/4	Meets
	On Track to EL Proficiency	110	59.1%	0/0	Meets
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	894	*	476.1	95.2%	1/2	Approaching
	English Learners	29	*	382.8	91.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	585	*	456.8	93.9%	0/0	Does Not Meet
	Minority Students	654	*	466.3	94.9%	0/0	Approaching
	Students with Disabilities	103	*	408.2	89.7%	0/0	Does Not Meet
CO SAT - Math	All Students	894	*	453.3	95.1%	1/2	Approaching
	English Learners	29	*	380.0	91.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	585	*	433.3	93.8%	0/0	Does Not Meet
	Minority Students	654	*	444.5	94.9%	0/0	Does Not Meet
	Students with Disabilities	103	*	369.0	89.0%	0/0	Does Not Meet
Dropout	All Students	8,019	*	2.4%	*	2/4	Approaching
	English Learners	357	*	1.1%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	5,625	*	2.6%	*	0/0	Approaching
	Minority Students	5,914	*	2.4%	*	0/0	Approaching
	Students with Disabilities	1,082	*	3.4%	*	0/0	Approaching
Matriculation	All Students	941	*	56.5%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	15.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	34.6%	*	*	-
	Career & Technical Education	*	*	9.4%	*	*	-
Graduation	All Students	1,063	7yr	84.5%	*	2/4	Approaching
	English Learners	57	6yr	80.7%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	737	7yr	79.5%	*	0.5/1	Approaching
	Minority Students	727	6yr	83.2%	*	0.5/1	Approaching
	Students with Disabilities	118	6yr	65.3%	*	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	8.75/18	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	79.0%	82.4%	83.0%	84.5%	7yr
English Learners	76.1%	74.5%	80.7%	77.1%	6yr
Free/Reduced-Price Lunch Eligible	74.6%	77.9%	78.9%	79.5%	7yr
Minority Students	77.0%	82.0%	83.2%	83.0%	6yr
Students with Disabilities	39.4%	56.8%	65.3%	64.8%	6yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data



**2690: PUEBLO CITY 60**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	19	100.0%	729.6	27
	Asian	27	100.0%	752.4	79
	Black	73	100.0%	733.1	35
	Hispanic	2,913	97.6%	731.9	32
	White	942	98.5%	743.5	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	54	98.2%	742.5	56
	Male	2,071	97.5%	731.2	31
	Female	1,960	98.3%	738.8	48
	Gifted	165	98.8%	784.2	99
CMAS - Math	American Indian or Alaska Native	19	100.0%	721.5	19
	Asian	28	100.0%	747.5	78
	Black	72	100.0%	720.7	18
	Hispanic	2,925	97.7%	724.3	25
	White	941	98.4%	736.3	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	54	98.2%	732.5	45
	Male	2,079	97.8%	728.0	33
	Female	1,963	98.2%	726.5	30
	Gifted	165	98.8%	779.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	26	100.0%	558.4	26
	Hispanic	922	97.4%	550.5	22
	White	296	97.3%	601.1	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	100.0%	597.6	47
	Male	652	97.2%	564.2	28
	Female	629	97.6%	562.0	27
	Gifted	55	100.0%	717.3	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	48	42.5
	Hispanic	1,871	42.0
	White	605	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	36.0
	Male	1,321	39.0
	Female	1,261	46.0
	Gifted	111	54.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	49	48.0
	Hispanic	1,890	45.0
	White	610	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	50.5
	Male	1,329	48.0
	Female	1,278	46.0
	Gifted	112	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2690: PUEBLO CITY 60**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	24	100.0%	725.6	18
	Asian	20	100.0%	757.8	86
	Black	65	97.2%	727.0	21
	Hispanic	2,184	94.9%	726.8	21
	White	669	94.3%	741.1	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	52	96.6%	736.6	42
	Male	1,601	94.1%	723.7	14
	Female	1,419	95.8%	738.1	44
	Gifted	143	97.3%	777.4	98
CMAS - Math	American Indian or Alaska Native	24	100.0%	704.2	1
	Asian	20	100.0%	739.3	70
	Black	65	97.2%	711.0	6
	Hispanic	2,198	95.3%	714.8	12
	White	672	94.8%	726.7	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	52	96.6%	722.3	27
	Male	1,614	94.6%	717.5	17
	Female	1,423	96.1%	717.6	17
	Gifted	143	97.3%	760.0	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	23	96.0%	500.3	6
	Hispanic	647	92.5%	516.6	10
	White	220	93.2%	563.2	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	100.0%	537.1	19
	Male	518	92.4%	523.4	13
	Female	407	93.8%	533.3	17
	Gifted	32	91.4%	698.4	97

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	24	57.5
	Asian	n < 20	-
	Black	56	36.0
	Hispanic	2,079	40.0
	White	624	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	46	45.0
	Male	1,510	38.0
	Female	1,343	47.0
	Gifted	141	55.0
CMAS - Math	American Indian or Alaska Native	24	45.5
	Asian	n < 20	-
	Black	56	34.5
	Hispanic	2,073	37.0
	White	625	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	45	35.0
	Male	1,510	38.0
	Female	1,336	37.5
	Gifted	141	36.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2690: PUEBLO CITY 60**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	37	95.2%	417.7	12
	Hispanic	1,369	92.8%	421.0	12
	White	485	93.9%	471.6	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	85.0%	443.8	29
	Male	980	91.8%	422.9	14
	Female	977	94.1%	446.6	31
	Gifted	148	97.4%	543.9	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	37	95.2%	389.8	2
	Hispanic	1,369	92.8%	399.7	7
	White	485	93.9%	442.9	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	85.0%	404.7	11
	Male	980	91.8%	407.6	12
	Female	977	94.1%	414.9	17
	Gifted	148	97.4%	521.8	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	450	66.6%	560.5	12
	White	176	68.0%	603.5	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	339	67.8%	571.1	18
	Female	309	65.4%	574.8	20
	Gifted	64	68.8%	684.5	96

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	43	45.0
	Hispanic	1,805	39.0
	White	656	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	41	30.0
	Male	1,296	44.0
	Female	1,289	38.0
	Gifted	226	48.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	43	44.0
	Hispanic	1,801	44.0
	White	657	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	41	46.0
	Male	1,297	45.0
	Female	1,285	44.0
	Gifted	226	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

