

2690: Pueblo City 60

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

48.5/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

48.5%

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	42.4%	12.7/30	Approaching
Academic Growth	51.2%	20.5/40	Approaching
Postsecondary & Workforce Readiness	51.0%	15.3/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	10,514	9,972	94.8%	482	99.5%	Meets 95%
Math	10,515	9,967	94.8%	493	99.5%	Meets 95%
Science	3,494	3,125	89.4%	357	99.6%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.2%	18.9/40	Approaching	48.9%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	43.8%	17.5/40	Approaching	48.6%	Improvement
	Academic Growth	51.8%	31.1/60	Approaching		
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	46.8%	Improvement
	Academic Growth	51.8%	20.7/40	Approaching		
	Postsecondary & Workforce ..	51.0%	15.3/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,933	97.0%	733.4	35	4/8	Approaching
	Previously Identified for READ Plan	686	94.4%	702.2	*	0/0	-
	English Learners	326	94.9%	724.6	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,912	96.8%	728.6	25	0.5/1	Approaching
	Minority Students	3,032	97.0%	730.6	29	0.5/1	Approaching
	Students with Disabilities	571	88.7%	704.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,939	97.0%	726.8	31	4/8	Approaching
	English Learners	341	98.0%	720.9	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,918	96.8%	722.9	23	0.5/1	Approaching
	Minority Students	3,038	97.0%	724.2	25	0.5/1	Approaching
	Students with Disabilities	572	88.4%	705.7	2	0.25/1	Does Not Meet
CMAS - Science	All Students	1,444	96.7%	557.0	25	4/8	Approaching
	English Learners	147	98.7%	499.9	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,055	96.4%	538.1	17	0.5/1	Approaching
	Minority Students	1,111	96.9%	544.5	19	0.5/1	Approaching
	Students with Disabilities	207	88.7%	485.7	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,560	41.0	4/8	Approaching
	English Learners	232	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,865	40.0	0.5/1	Approaching
	Minority Students	1,979	40.0	0.5/1	Approaching
	Students with Disabilities	318	38.0	0.5/1	Approaching
CMAS - Math	All Students	2,561	44.0	4/8	Approaching
	English Learners	240	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,864	43.0	0.5/1	Approaching
	Minority Students	1,979	43.0	0.5/1	Approaching
	Students with Disabilities	321	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	317	43.0	1/2	Approaching
	On Track to Proficiency	327	71.6%	1/2	Approaching
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,065	96.3%	732.6	31	4/8	Approaching
	English Learners	274	98.3%	724.4	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,160	95.9%	728.4	23	0.5/1	Approaching
	Minority Students	2,404	96.3%	729.8	25	0.5/1	Approaching
	Students with Disabilities	436	89.6%	706.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,069	96.1%	718.8	19	4/8	Approaching
	English Learners	282	98.0%	712.1	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,163	95.7%	714.8	12	0.25/1	Does Not Meet
	Minority Students	2,412	96.3%	716.4	14	0.25/1	Does Not Meet
	Students with Disabilities	436	89.2%	697.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	933	93.7%	534.7	18	4/8	Approaching
	English Learners	76	95.2%	489.9	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	631	92.2%	511.8	9	0.25/1	Does Not Meet
	Minority Students	743	94.0%	523.6	13	0.25/1	Does Not Meet
	Students with Disabilities	132	85.0%	449.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,886	44.0	4/8	Approaching
	English Learners	268	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,027	43.0	0.5/1	Approaching
	Minority Students	2,272	43.0	0.5/1	Approaching
	Students with Disabilities	344	42.0	0.5/1	Approaching
CMAS - Math	All Students	2,884	40.0	4/8	Approaching
	English Learners	269	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,026	39.0	0.5/1	Approaching
	Minority Students	2,274	39.0	0.5/1	Approaching
	Students with Disabilities	341	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	108	51.5	1.5/2	Meets
	On Track to Proficiency	108	37.0%	1/2	Approaching
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,764	88.9%	424.2	15	4/8	Approaching
	English Learners	84	87.1%	376.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	977	86.2%	408.0	7	0.25/1	Does Not Meet
	Minority Students	1,311	88.4%	415.6	10	0.25/1	Does Not Meet
	Students with Disabilities	226	77.6%	366.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,765	88.9%	402.2	8	2/8	Does Not Meet
	English Learners	85	87.1%	364.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	977	86.2%	387.1	1	0.25/1	Does Not Meet
	Minority Students	1,312	88.4%	394.9	5	0.25/1	Does Not Meet
	Students with Disabilities	226	77.6%	338.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	668	72.9%	564.5	15	4/8	Approaching
	English Learners	31	74.4%	509.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	328	71.3%	545.6	6	0.25/1	Does Not Meet
	Minority Students	494	71.6%	551.5	8	0.25/1	Does Not Meet
	Students with Disabilities	77	73.6%	526.6	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,589	41.0	4/8	Approaching
	English Learners	67	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	782	40.0	0.5/1	Approaching
	Minority Students	1,183	41.0	0.5/1	Approaching
	Students with Disabilities	140	37.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,420	42.0	4/8	Approaching
	English Learners	106	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,267	39.0	0.5/1	Approaching
	Minority Students	1,806	41.0	0.5/1	Approaching
	Students with Disabilities	237	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	97	51.0	1.5/2	Meets
	On Track to Proficiency	98	44.9%	1/2	Approaching
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	853	*	468.7	93.0%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	38	*	408.4	90.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	419	*	448.7	91.3%	0.25/1	Does Not Meet
	Minority Students	639	*	457.3	92.6%	0.25/1	Does Not Meet
	Students with Disabilities	86	*	395.6	82.1%	0.25/1	Does Not Meet
CO SAT -	All Students	853	*	445.6	93.0%	2/4	Approaching
Math	English Learners	38	*	396.5	90.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	419	*	423.4	91.3%	0.25/1	Does Not Meet
	Minority Students	639	*	433.8	92.6%	0.25/1	Does Not Meet
	Students with Disabilities	86	*	359.4	82.1%	0.25/1	Does Not Meet
Dropout	All Students	7,805	*	2.5%	*	4/8	Approaching
	English Learners	402	*	2.7%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	5,267	*	2.2%	*	1/2	Approaching
	Minority Students	5,808	*	2.5%	*	1/2	Approaching
	Students with Disabilities	1,120	*	2.6%	*	1/2	Approaching
Matriculation	All Students	915	*	57.8%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	17.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	33.9%	*	*	-
	Career & Technical Education	*	*	11.4%	*	*	-
Graduation	All Students	1,012	5yr	87.2%	*	6/8	Meets
	English Learners	43	5yr	88.4%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	670	5yr	83.9%	*	1/2	Approaching
	Minority Students	684	5yr	86.1%	*	1.5/2	Meets
	Students with Disabilities	118	7yr	72.0%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	26.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	81.8%	87.2%	85.6%	84.3%	5yr
English Learners	80.0%	88.4%	77.6%	83.6%	5yr
Free/Reduced-Price Lunch Eligible	76.3%	83.9%	81.8%	80.3%	5yr
Minority Students	81.3%	86.1%	85.8%	84.5%	5yr
Students with Disabilities	45.9%	54.4%	64.1%	72.0%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	100.0%	767.6	96
	Black	68	96.2%	728.6	25
	Hispanic	2,863	97.0%	730.1	28
	White	901	97.3%	742.7	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	60	97.0%	743.5	59
	Male	2,004	95.9%	729.5	27
	Female	1,929	98.3%	737.3	45
	Gifted	164	99.4%	781.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	100.0%	753.6	87
	Black	68	96.2%	720.4	18
	Hispanic	2,868	97.0%	723.9	25
	White	901	97.2%	735.6	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	60	97.0%	734.6	50
	Male	2,008	95.9%	727.2	32
	Female	1,931	98.3%	726.3	30
	Gifted	164	99.4%	776.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	29	100.0%	550.6	22
	Hispanic	1,054	96.9%	543.6	19
	White	333	96.1%	598.9	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	100.0%	584.9	40
	Male	744	95.4%	556.5	25
	Female	700	98.2%	557.6	26
	Gifted	67	98.6%	718.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	43	44.0
	Hispanic	1,882	39.0
	White	581	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	38.0
	Male	1,294	40.0
	Female	1,266	43.0
	Gifted	125	53.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	42	58.5
	Hispanic	1,883	43.0
	White	582	46.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	51.0
	Male	1,299	45.0
	Female	1,262	43.0
	Gifted	125	67.0

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2690: Pueblo City 60

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	18	100.0%	739.4	47
	Asian	22	100.0%	757.5	85
	Black	60	95.8%	734.9	36
	Hispanic	2,239	96.2%	729.2	24
	White	661	96.3%	742.8	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	59	98.4%	735.2	37
	Male	1,609	95.8%	726.9	21
	Female	1,456	96.9%	739.0	46
	Gifted	142	99.3%	779.8	98
CMAS - Math	American Indian or Alaska Native	18	100.0%	719.2	20
	Asian	23	100.0%	739.7	71
	Black	60	95.8%	719.9	22
	Hispanic	2,246	96.2%	715.9	13
	White	657	95.6%	727.7	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	59	98.4%	720.2	22
	Male	1,607	95.6%	719.1	20
	Female	1,462	96.8%	718.5	19
	Gifted	142	99.3%	764.3	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	21	91.7%	553.8	26
	Hispanic	683	93.7%	519.4	12
	White	190	92.5%	578.3	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	564.5	34
	Male	498	93.1%	533.9	18
	Female	435	94.4%	535.6	18
	Gifted	47	97.9%	679.1	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	23	61.0
	Black	48	47.5
	Hispanic	2,128	42.5
	White	614	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	52	39.0
	Male	1,508	42.0
	Female	1,378	47.0
	Gifted	140	54.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	52.0
	Black	48	49.0
	Hispanic	2,130	38.5
	White	610	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	52	35.5
	Male	1,504	41.0
	Female	1,380	39.0
	Gifted	140	47.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2690: Pueblo City 60

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	18	94.7%	408.3	8
	Asian	n < 16	-	-	-
	Black	43	90.6%	391.6	2
	Hispanic	1,196	88.1%	414.5	10
	White	453	90.4%	449.0	34
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	87.8%	436.0	23
	Male	944	90.5%	411.2	9
	Female	820	87.3%	439.2	25
	Gifted	111	98.2%	536.2	95
CO PSAT - Math	American Indian or Alaska Native	18	94.7%	368.3	1
	Asian	n < 16	-	-	-
	Black	43	90.6%	386.0	1
	Hispanic	1,197	88.1%	393.4	5
	White	453	90.4%	423.5	23
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	87.8%	417.2	19
	Male	945	90.5%	398.9	7
	Female	820	87.3%	406.0	11
	Gifted	111	98.2%	511.7	93
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	454	71.9%	547.4	6
	White	174	76.7%	601.4	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	346	74.4%	560.9	13
	Female	322	71.3%	568.4	17
	Gifted	56	78.1%	677.2	94

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	34	46.5
	Hispanic	1,086	41.0
	White	406	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	29	33.0
	Male	813	41.0
	Female	776	42.0
	Gifted	143	47.0
CO PSAT/SAT - Math	American Indian or Alaska Native	23	35.0
	Asian	21	30.0
	Black	55	35.0
	Hispanic	1,654	41.0
	White	614	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	45	52.0
	Male	1,269	42.0
	Female	1,151	41.0
	Gifted	178	47.5

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2690: Pueblo City 60

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	19	*	479.5	95.2%
	Hispanic	587	*	454.7	92.7%
	White	214	*	502.7	94.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	18	*	478.9	85.7%
	Male	432	*	457.7	92.1%
	Female	421	*	479.9	93.8%
	Gifted	70	*	582.1	97.3%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	19	*	436.3	95.2%
	Hispanic	587	*	432.6	92.7%
	White	214	*	480.8	94.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	18	*	430.5	85.7%
	Male	432	*	442.8	92.1%
	Female	421	*	448.5	93.8%
	Gifted	70	*	572.7	97.3%
Dropout	American Indian or Alaska Native	61	*	3.3%	*
	Asian	56	*	0.0%	*
	Black	171	*	3.5%	*
	Hispanic	5,366	*	2.5%	*
	White	1,997	*	2.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	140	*	5.0%	*
	Male	4,042	*	2.6%	*
	Female	3,763	*	2.5%	*
	Gifted	458	*	0.4%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	16	4yr	87.5%	*
	Black	33	7yr	81.8%	*
	Hispanic	629	5yr	87.1%	*
	White	328	5yr	89.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	17	6yr	76.5%	*
	Male	505	5yr	83.0%	*
	Female	507	5yr	91.3%	*
	Gifted	119	5yr	97.5%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	87.5%	-	-	-	4yr
Black	-	63.6%	79.2%	81.8%	7yr
Hispanic	82.0%	87.1%	86.4%	84.5%	5yr
White	82.9%	89.3%	85.2%	84.0%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	72.2%	-	76.5%	-	6yr
Male	76.7%	83.0%	81.4%	78.1%	5yr
Female	87.2%	91.3%	90.1%	90.3%	5yr
Gifted	94.4%	97.5%	97.1%	95.7%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>