2690: PUEBLO CITY 60

Levels: EMH - (1-Year)

Accreditation Rating	Official Rating based on 1-Year DPF Report
Accredited with Improvement Plan: Meets 95% Participation	**48.5/100**

-

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Refer to the scoring guide at the end of this report for additional information.

Distinction

Performance

48.5%

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	42.4%	12.7/30	
Academic Growth	51.2%	20.5/40	Approaching
Postsecondary & Workforce Readiness	51.0%	15.3/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	10,514	9,972	94.8%	482	99.5%	
Math	10,515	9,967	94.8%	493	99.5%	
Science	3,494	3,125	89.4%	357	99.6%	

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	47.2%	18.9/40	Approaching	48.9%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	43.8%	17.5/40	Approaching	48.6%	Improvement
	Academic Growth	51.8%	31.1/60	Approaching		
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	46.8%	Improvement
	Academic Growth	51.8%	20.7/40	Approaching		
	Postsecondary & Workforce ..	51.0%	15.3/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

COLORADO Department of Education

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	3,933	97.0%	733.4	35	4/8	Approaching
	Previously Identified for READ Plan	686	94.4%	702.2	*	0/0	-
	English Learners	326	94.9%	724.6	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,912	96.8%	728.6	25	0.5/1	Approaching
	Minority Students	3,032	97.0%	730.6	29	0.5/1	Approaching
	Students with Disabilities	571	88.7%	704.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,939	97.0%	726.8	31	4/8	Approaching
	English Learners	341	98.0%	720.9	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,918	96.8%	722.9	23	0.5/1	Approaching
	Minority Students	3,038	97.0%	724.2	25	0.5/1	Approaching
	Students with Disabilities	572	88.4%	705.7	2	0.25/1	Does Not Meet
CMAS - Science	All Students	1,444	96.7%	557.0	25	4/8	Approaching
	English Learners	147	98.7%	499.9	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,055	96.4%	538.1	17	0.5/1	Approaching
	Minority Students	1,111	96.9%	544.5	19	0.5/1	Approaching
	Students with Disabilities	207	88.7%	485.7	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,560	41.0	4/8	Approaching
	English Learners	232	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,865	40.0	0.5/1	Approaching
	Minority Students	1,979	40.0	0.5/1	Approaching
	Students with Disabilities	318	38.0	0.5/1	Approaching
CMAS - Math	All Students	2,561	44.0	4/8	Approaching
	English Learners	240	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,864	43.0	0.5/1	Approaching
	Minority Students	1,979	43.0	0.5/1	Approaching
	Students with Disabilities	321	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	317	43.0	1/2	Approaching
	On Track to Proficiency	327	71.6%	1/2	Approaching
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2690: PUEBLO CITY 60

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	3,065	96.3%	732.6	31	4/8	Approaching
	English Learners	274	98.3%	724.4	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,160	95.9%	728.4	23	0.5/1	Approaching
	Minority Students	2,404	96.3%	729.8	25	0.5/1	Approaching
	Students with Disabilities	436	89.6%	706.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,069	96.1%	718.8	19	4/8	Approaching
	English Learners	282	98.0%	712.1	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,163	95.7%	714.8	12	0.25/1	Does Not Meet
	Minority Students	2,412	96.3%	716.4	14	0.25/1	Does Not Meet
	Students with Disabilities	436	89.2%	697.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	933	93.7%	534.7	18	4/8	Approaching
	English Learners	76	95.2%	489.9	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	631	92.2%	511.8	9	0.25/1	Does Not Meet
	Minority Students	743	94.0%	523.6	13	0.25/1	Does Not Meet
	Students with Disabilities	132	85.0%	449.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,886	44.0	4/8	Approaching
	English Learners	268	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,027	43.0	0.5/1	Approaching
	Minority Students	2,272	43.0	0.5/1	Approaching
	Students with Disabilities	344	42.0	0.5/1	Approaching
CMAS - Math	All Students	2,884	40.0	4/8	Approaching
	English Learners	269	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,026	39.0	0.5/1	Approaching
	Minority Students	2,274	39.0	0.5/1	Approaching
	Students with Disabilities	341	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	108	51.5	1.5/2	Meets
	On Track to Proficiency	108	37.0%	1/2	Approaching
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2690: PUEBLO CITY 60

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,764	88.9%	424.2	15	4/8	Approaching
	English Learners	84	87.1%	376.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	977	86.2%	408.0	7	0.25/1	Does Not Meet
	Minority Students	1,311	88.4%	415.6	10	0.25/1	Does Not Meet
	Students with Disabilities	226	77.6%	366.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,765	88.9%	402.2	8	2/8	Does Not Meet
	English Learners	85	87.1%	364.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	977	86.2%	387.1	1	0.25/1	Does Not Meet
	Minority Students	1,312	88.4%	394.9	5	0.25/1	Does Not Meet
	Students with Disabilities	226	77.6%	338.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	668	72.9%	564.5	15	4/8	Approaching
	English Learners	31	74.4%	509.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	328	71.3%	545.6	6	0.25/1	Does Not Meet
	Minority Students	494	71.6%	551.5	8	0.25/1	Does Not Meet
	Students with Disabilities	77	73.6%	526.6	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,589	41.0	4/8	Approaching
	English Learners	67	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	782	40.0	0.5/1	Approaching
	Minority Students	1,183	41.0	0.5/1	Approaching
	Students with Disabilities	140	37.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,420	42.0	4/8	Approaching
	English Learners	106	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,267	39.0	0.5/1	Approaching
	Minority Students	1,806	41.0	0.5/1	Approaching
	Students with Disabilities	237	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	97	51.0	1.5/2	Meets
	On Track to Proficiency	98	44.9%	1/2	Approaching
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2690: PUEBLO CITY 60

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	853	*	468.7	93.0%	2/4	Approaching
	English Learners	38	*	408.4	90.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	419	*	448.7	91.3%	0.25/1	Does Not Meet
	Minority Students	639	*	457.3	92.6%	0.25/1	Does Not Meet
	Students with Disabilities	86	*	395.6	82.1%	0.25/1	Does Not Meet
CO SAT - Math	All Students	853	*	445.6	93.0%	2/4	Approaching
	English Learners	38	*	396.5	90.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	419	*	423.4	91.3%	0.25/1	Does Not Meet
	Minority Students	639	*	433.8	92.6%	0.25/1	Does Not Meet
	Students with Disabilities	86	*	359.4	82.1%	0.25/1	Does Not Meet
Dropout	All Students	7,805	*	2.5%	*	4/8	Approaching
	English Learners	402	*	2.7%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	5,267	*	2.2%	*	1/2	Approaching
	Minority Students	5,808	*	2.5%	*	1/2	Approaching
	Students with Disabilities	1,120	*	2.6%	*	1/2	Approaching
Matriculation	All Students	915	*	57.8%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	17.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	33.9%	*	*	-
	Career & Technical Education	*	*	11.4%	*	*	-
Graduation	All Students	1,012	5yr	87.2%	*	6/8	Meets
	English Learners	43	5yr	88.4%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	670	5yr	83.9%	*	1/2	Approaching
	Minority Students	684	5yr	86.1%	*	1.5/2	Meets
	Students with Disabilities	118	7yr	72.0%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	26.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	81.8%	87.2%	85.6%	84.3%	5yr
English Learners	80.0%	88.4%	77.6%	83.6%	5yr
Free/Reduced-Price Lunch Eligible	76.3%	83.9%	81.8%	80.3%	5yr
Minority Students	81.3%	86.1%	85.8%	84.5%	5yr
Students with Disabilities	45.9%	54.4%	64.1%	72.0%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
			All Students	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	*The district or school's mean scale score (or percent On Track) was*:* *see tables below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		

Performance Indicator	Measure/Metric	Rating	Point Value		
			All Students	*Each Disaggregated Group*	*ELP*
Academic Growth	*Median Growth Percentile was:*				
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5

Performance Indicator	Measure/Metric	Rating	Point Value	
			All Students	*Each Disaggregated Group*
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*			
	• at or above 554.7	Exceeds	4	1.00
	• at or above 501.3 but below 554.7	Meets	3	0.75
	• at or above 458.0 but below 501.3	Approaching	2	0.50
	• below 458.0	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:		*All Students*	*Each Disaggregated Group*
	• at or above 544.6	Exceeds	4	1.00
	• at or above 488.0 but below 544.6	Meets	3	0.75
	• at or above 439.9 but below 488.0	Approaching	2	0.50
	• below 439.9	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*
	• at or below 0.5%	Exceeds	8	2.0
	• at or below 2.0% but above 0.5%	Meets	6	1.5
	• at or below 5.0% but above 2.0%	Approaching	4	1.0
	• above 5.0%	Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):		*All Students*	
	• at or above the 75.8%	Exceeds	4	
	• at or above 61.1% but below 75.8%	Meets	3	
	• at or above 46.8% but below 61.1%	Approaching	2	
	• below 46.8%	Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*
	• at or above 95.0%	Exceeds	8	2.0
	• at or above 85.0% but below 95.0%	Meets	6	1.5
	• at or above 75.0% but below 85.0%	Approaching	4	1.0
	• below 75.0%	Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019